

## ***2010-11 Academic Excellence Indicator System***

***District Name: VERNON ISD***

***District #: 244903***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	87%	74%	88%	91%	*	*	*	*	78%	85%	95%	80%
	2010	92%	90%	86%	67%	81%	93%	*	*	*	*	82%	84%	> 99%	80%
Mathematics	2011	88%	83%	84%	74%	85%	88%	*	*	*	*	67%	82%	95%	74%
	2010	87%	84%	83%	72%	73%	92%	*	*	*	*	82%	79%	> 99%	75%
All Tests	2011	83%	78%	78%	65%	78%	82%	*	*	*	*	56%	73%	89%	65%
	2010	84%	80%	77%	56%	69%	87%	*	*	*	*	64%	73%	> 99%	67%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	85%	78%	75%	71%	83%	*	*	*	*	57%	74%	89%	66%
	2010	86%	85%	86%	65%	80%	96%	*	*	*	60%	71%	80%	89%	78%
Mathematics	2011	89%	86%	86%	81%	81%	91%	*	*	*	*	71%	83%	90%	80%
	2010	89%	86%	91%	76%	86%	99%	*	*	*	> 99%	43%	87%	44%	86%
Writing	2011	91%	90%	86%	75%	86%	87%	*	*	*	*	46%	80%	78%	80%
	2010	92%	92%	94%	82%	91%	97%	*	*	*	> 99%	63%	91%	70%	90%
All Tests	2011	78%	74%	71%	56%	66%	76%	*	*	*	*	21%	64%	70%	57%
	2010	78%	75%	80%	59%	69%	95%	*	*	*	60%	38%	72%	40%	69%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	90%	80%	86%	99%	*	*	*	60%	86%	87%	88%	84%
	2010	86%	87%	83%	88%	67%	94%	*	*	*	*	70%	79%	17%	51%
Mathematics	2011	86%	85%	93%	87%	90%	97%	*	*	*	80%	71%	90%	88%	89%
	2010	86%	88%	88%	88%	80%	94%	*	*	*	*	70%	86%	67%	66%
Science	2011	86%	87%	88%	73%	79%	97%	*	*	*	> 99%	57%	86%	88%	82%
	2010	87%	87%	85%	75%	78%	94%	*	*	*	*	50%	84%	67%	60%
All Tests	2011	76%	76%	82%	60%	73%	95%	*	*	*	60%	43%	77%	63%	72%
	2010	75%	76%	73%	69%	53%	88%	*	*	*	*	50%	65%	17%	29%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	86%	84%	75%	77%	92%	*	*	*	*	82%	82%	83%	68%
	2010	86%	88%	86%	> 99%	77%	90%	*	*	*	*	88%	87%	*	54%
Mathematics	2011	83%	86%	82%	81%	73%	88%	*	*	*	*	73%	80%	50%	62%
	2010	83%	83%	81%	83%	74%	84%	*	*	*	*	88%	78%	*	46%
All Tests	2011	76%	79%	74%	63%	63%	86%	*	*	*	*	73%	70%	50%	49%
	2010	76%	78%	77%	83%	70%	80%	*	*	*	*	88%	75%	*	35%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	89%	86%	91%	86%	84%	*	*	*	*	70%	86%	*	67%
	2010	86%	88%	83%	81%	83%	83%	*	*	*	*	53%	81%	20%	54%
Mathematics	2011	81%	82%	82%	82%	82%	81%	*	*	*	*	90%	82%	*	60%
	2010	82%	81%	72%	69%	63%	77%	*	*	*	*	33%	67%	20%	33%
Writing	2011	93%	93%	94%	> 99%	92%	95%	*	*	*	*	89%	94%	*	85%
	2010	94%	94%	88%	81%	87%	89%	*	*	*	*	43%	84%	*	70%
All Tests	2011	75%	76%	77%	82%	76%	75%	*	*	*	*	60%	74%	*	46%
	2010	75%	76%	67%	56%	60%	71%	*	*	*	*	27%	61%	20%	27%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	86%	81%	75%	93%	*	*	*	*	79%	81%	*	67%
	2010	91%	90%	86%	77%	82%	90%	*	*	*	*	90%	80%	20%	65%
Mathematics	2011	80%	79%	82%	63%	68%	93%	*	*	*	*	79%	76%	*	59%
	2010	81%	80%	76%	54%	68%	88%	*	*	*	*	90%	72%	40%	46%
Science	2011	79%	79%	83%	80%	73%	89%	*	*	*	*	79%	82%	*	65%
	2010	78%	77%	76%	54%	65%	90%	*	*	*	*	80%	70%	< 1%	45%
Soc Studies	2011	95%	94%	98%	> 99%	95%	99%	*	*	*	*	93%	97%	*	94%
	2010	94%	94%	95%	92%	89%	99%	*	*	*	*	90%	92%	40%	86%
All Tests	2011	69%	68%	71%	50%	55%	84%	*	*	*	*	64%	64%	*	39%
	2010	69%	68%	69%	38%	60%	82%	*	*	*	*	80%	62%	< 1%	30%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	89%	75%	90%	91%	*	*	*	*	> 99%	85%	*	75%
	2010	92%	95%	92%	95%	92%	92%	*	*	*	*	86%	92%	*	88%
Mathematics	2011	72%	71%	70%	42%	60%	81%	*	*	*	*	56%	67%	*	38%
	2010	72%	73%	64%	50%	58%	71%	*	*	*	*	50%	59%	*	44%
All Tests	2011	69%	69%	68%	42%	61%	78%	*	*	*	*	56%	64%	*	33%
	2010	70%	72%	64%	50%	58%	71%	*	*	*	*	50%	60%	*	44%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	94%	92%	> 99%	93%	92%	*	*	*	40%	67%	92%	*	86%
	2010	91%	93%	90%	89%	87%	90%	*	*	*	> 99%	80%	88%	*	82%
Mathematics	2011	75%	75%	77%	67%	71%	85%	*	*	*	*	67%	74%	*	63%
	2010	75%	75%	69%	67%	58%	75%	*	*	*	> 99%	71%	58%	*	33%
Science	2011	76%	76%	74%	60%	65%	83%	*	*	*	*	25%	71%	*	54%
	2010	75%	76%	73%	67%	67%	78%	*	*	*	> 99%	64%	67%	*	44%
Soc Studies	2011	93%	94%	96%	> 99%	93%	96%	*	*	*	*	75%	95%	*	92%
	2010	93%	94%	96%	> 99%	95%	96%	*	*	*	> 99%	79%	98%	*	93%
All Tests	2011	65%	66%	64%	45%	59%	75%	*	*	*	40%	25%	58%	*	41%
	2010	65%	65%	60%	56%	54%	64%	*	*	*	> 99%	40%	51%	*	23%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	96%	96%	> 99%	> 99%	93%	*	*	*	> 99%	75%	98%	*	90%
	2010	93%	92%	94%	89%	93%	95%	*	*	*	*	83%	92%	*	88%
Mathematics	2011	90%	90%	93%	> 99%	89%	93%	*	*	*	> 99%	92%	95%	*	81%
	2010	88%	87%	86%	78%	79%	91%	*	*	*	*	62%	76%	*	70%
Science	2011	90%	91%	93%	> 99%	89%	96%	*	*	*	> 99%	92%	91%	*	85%
	2010	90%	90%	88%	78%	86%	91%	*	*	*	*	69%	82%	*	73%
Soc Studies	2011	98%	97%	98%	> 99%	97%	97%	*	*	*	> 99%	75%	98%	*	96%
	2010	97%	96%	93%	89%	90%	97%	*	*	*	*	62%	88%	*	88%
All Tests	2011	84%	84%	85%	> 99%	78%	87%	*	*	*	> 99%	58%	85%	*	67%
	2010	81%	81%	78%	78%	69%	85%	*	*	*	*	38%	67%	*	54%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	88%	84%	86%	91%	> 99%	> 99%	*	79%	77%	86%	81%	78%
	2010	90%	91%	89%	83%	85%	92%	> 99%	n/a	n/a	n/a	78%	86%	70%	77%
Mathematics	2011	84%	84%	84%	75%	80%	89%	89%	> 99%	*	85%	75%	82%	77%	71%
	2010	84%	84%	80%	75%	74%	86%	71%	n/a	n/a	n/a	67%	76%	60%	61%
Writing	2011	92%	91%	90%	85%	89%	91%	*	*	*	> 99%	64%	86%	67%	82%
	2010	93%	93%	91%	85%	89%	94%	*	n/a	n/a	n/a	50%	88%	71%	84%
Science	2011	83%	83%	85%	73%	76%	91%	78%	> 99%	*	93%	64%	82%	62%	71%
	2010	82%	83%	80%	69%	74%	88%	*	n/a	n/a	n/a	66%	75%	40%	54%
Soc Studies	2011	95%	95%	97%	> 99%	95%	97%	> 99%	> 99%	*	> 99%	82%	96%	40%	94%
	2010	94%	95%	95%	94%	92%	97%	*	n/a	n/a	n/a	76%	93%	56%	89%
All Tests	2011	76%	76%	75%	61%	70%	82%	84%	> 99%	*	75%	50%	71%	66%	55%
	2010	76%	76%	73%	63%	65%	80%	71%	n/a	n/a	n/a	50%	67%	43%	48%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	32%	28%	12%	22%	35%	32%	43%	*	29%	12%	21%	20%	13%
	2010	32%	31%	28%	18%	22%	34%	18%	29%	*	41%	12%	20%	5%	10%
Mathematics	2011	29%	24%	24%	9%	17%	31%	26%	57%	*	22%	9%	17%	16%	11%
	2010	28%	25%	23%	12%	17%	29%	< 1%	50%	*	30%	11%	17%	14%	9%
Writing	2011	31%	28%	23%	7%	20%	26%	*	*	*	80%	< 1%	14%	8%	10%
	2010	32%	31%	23%	9%	23%	26%	*	*	*	17%	< 1%	16%	7%	12%
Science	2011	30%	28%	27%	11%	19%	35%	22%	43%	*	33%	7%	23%	23%	14%
	2010	28%	25%	21%	9%	12%	27%	*	38%	*	27%	13%	15%	< 1%	4%
Soc Studies	2011	47%	44%	44%	31%	35%	50%	50%	40%	*	60%	8%	36%	20%	21%
	2010	45%	42%	40%	29%	28%	48%	40%	50%	*	63%	11%	28%	< 1%	14%
All Tests	2011	16%	13%	12%	4%	6%	17%	16%	29%	*	11%	3%	6%	11%	4%
	2010	15%	13%	10%	2%	7%	13%	< 1%	14%	*	11%	3%	5%	5%	2%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	86%	84%	> 99%	81%	76%	*	*	*	*	84%	87%	*	82%
	2010	85%	87%	82%	85%	76%	83%	*	*	*	*	82%	82%	*	82%
Mathematics	2011	77%	76%	83%	87%	75%	87%	*	*	*	*	83%	83%	*	80%
	2010	75%	74%	64%	69%	59%	64%	*	*	*	*	64%	66%	*	60%
Writing	2011	80%	74%	71%	*	*	63%	*	*	*	*	71%	73%	*	69%
	2010	80%	79%	44%	*	38%	40%	*	*	*	*	44%	47%	*	40%
Science	2011	60%	65%	67%	57%	67%	73%	*	*	*	*	67%	65%	*	63%
	2010	58%	63%	68%	60%	57%	74%	*	*	*	*	68%	75%	*	57%
Soc Studies	2011	68%	73%	75%	> 99%	78%	60%	*	*	*	*	75%	84%	*	76%
	2010	67%	74%	75%	*	82%	77%	*	*	*	*	75%	76%	*	73%
All Tests	2011	66%	67%	65%	73%	61%	64%	*	*	*	*	65%	68%	*	62%
	2010	64%	65%	52%	54%	41%	59%	*	*	*	*	52%	55%	40%	48%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	92%	*	> 99%	> 99%	*	*	*	*	92%	> 99%	*	*
	2010	93%	93%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: VERNON ISD  
District #: 244903

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	99.2%	99.4%	98.7%	99.9%	95.2%	94.1%	*	100.0%	98.6%	98.9%	92.1%	98.6%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.2%	90.8%	87.0%	89.7%	92.8%	85.7%	82.4%	*	90.3%	10.8%	88.5%	87.3%	84.8%
Not on TAKS	7.6%	10.3%	8.4%	12.3%	9.0%	7.0%	9.5%	11.8%	*	9.7%	87.8%	10.4%	4.8%	13.8%
TAKS(Acc) Only	2.4%	4.0%	1.2%	0.6%	1.3%	0.9%	0.0%	11.8%	*	6.5%	12.9%	1.5%	0.0%	2.3%
TAKS-M Only	3.1%	3.7%	5.1%	10.4%	5.6%	3.8%	9.5%	0.0%	*	0.0%	53.2%	6.4%	3.2%	9.1%
TAKS-Alt Only	0.9%	0.7%	0.6%	0.6%	0.7%	0.4%	0.0%	0.0%	*	3.2%	6.5%	0.7%	0.0%	0.0%
Combination	1.3%	1.9%	1.5%	0.6%	1.3%	1.9%	0.0%	0.0%	*	0.0%	15.1%	1.8%	1.6%	2.4%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	90.4%	89.0%	89.9%	91.5%	90.5%	82.4%	*	90.3%	77.0%	88.3%	88.9%	85.4%
Non-Acct System	4.6%	5.5%	8.8%	10.4%	8.8%	8.3%	4.8%	11.8%	*	9.7%	21.6%	10.7%	3.2%	13.2%
Mobile	4.6%	5.5%	8.8%	10.4%	8.8%	8.3%	4.8%	11.8%	*	9.7%	21.6%	10.7%	3.2%	13.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.5%	0.8%	0.6%	1.3%	0.1%	4.8%	5.9%	*	0.0%	1.4%	1.1%	7.9%	1.4%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	5.9%	*	0.0%	0.0%	0.4%	6.3%	0.6%
Other	0.4%	0.2%	0.5%	0.6%	0.7%	0.1%	4.8%	0.0%	*	0.0%	1.4%	0.6%	1.6%	0.9%
<b>Total Count</b>	<b>3,231,780</b>	<b>24,971</b>	<b>1,444</b>	<b>154</b>	<b>534</b>	<b>685</b>	<b>21</b>	<b>17</b>	<b>1</b>	<b>31</b>	<b>139</b>	<b>948</b>	<b>63</b>	<b>705</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	98.7%	97.2%	98.1%	99.6%	100.0%	93.3%	*	100.0%	99.3%	98.5%	84.9%	97.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	90.4%	83.4%	91.0%	91.8%	91.7%	80.0%	*	96.4%	12.3%	87.8%	77.4%	83.7%
Not on TAKS	7.8%	10.5%	8.3%	13.8%	7.0%	7.8%	8.3%	13.3%	*	3.6%	87.0%	10.7%	7.5%	14.2%
TAKS(Acc) Only	2.3%	4.0%	0.6%	0.7%	0.4%	0.6%	0.0%	13.3%	*	0.0%	6.5%	0.7%	0.0%	1.2%
TAKS-M Only	3.3%	4.1%	6.5%	11.7%	5.8%	6.1%	8.3%	0.0%	*	3.6%	68.1%	8.6%	5.7%	11.4%
TAKS-Alt Only	0.8%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	2.2%	0.3%	0.0%	0.0%
Combination	1.3%	1.7%	1.0%	1.4%	0.8%	1.1%	0.0%	0.0%	*	0.0%	10.1%	1.1%	1.9%	1.5%
<b>By Acct Status</b>														
Acct System	90.0%	89.5%	85.3%	80.7%	85.2%	86.4%	83.3%	93.3%	*	92.9%	18.8%	80.9%	77.4%	77.5%
Non-Acct System	8.6%	9.7%	13.4%	16.6%	12.9%	13.2%	16.7%	0.0%	*	7.1%	80.4%	17.7%	7.5%	20.4%
Mobile	4.4%	4.9%	6.7%	4.8%	7.0%	7.1%	8.3%	0.0%	*	3.6%	10.1%	8.8%	1.9%	9.0%
Non-Acct Test	4.2%	4.8%	6.7%	11.7%	5.8%	6.1%	8.3%	0.0%	*	3.6%	70.3%	8.9%	5.7%	11.4%
<b>Not Tested</b>	1.4%	0.8%	1.3%	2.8%	1.9%	0.4%	0.0%	6.7%	*	0.0%	0.7%	1.5%	15.1%	2.1%
Absent	0.1%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.3%	0.5%	0.0%	1.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	13.2%	1.1%
Other	0.4%	0.4%	0.7%	2.8%	0.4%	0.4%	0.0%	6.7%	*	0.0%	0.7%	0.9%	1.9%	0.9%
<b>Total Count</b>	<b>3,175,337</b>	<b>25,027</b>	<b>1,438</b>	<b>145</b>	<b>513</b>	<b>720</b>	<b>12</b>	<b>15</b>	<b>1</b>	<b>28</b>	<b>138</b>	<b>888</b>	<b>53</b>	<b>657</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	92%	100%	88%	94%	*	n/a	n/a	n/a	*	86%	*	82%
Class of 2010	90%	91%	91%	78%	91%	94%	*	n/a	n/a	n/a	42%	87%	*	84%



Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	11%	14%	19%	25%	7%	*	*	*	*	21%	19%	*	33%
2010	10%	10%	14%	23%	18%	10%	*	*	*	*	10%	20%	80%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	95%	92%	88%	88%	95%	*	*	*	*	86%	88%	*	79%
2010	95%	96%	92%	85%	88%	96%	*	*	*	*	90%	88%	40%	79%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	85.9%	100.0%	*	*	*	-	-	-	-	-	100.0%	*	100.0%
2009	88.5%	77.8%	75.0%	-	80.0%	*	-	n/a	n/a	n/a	*	60.0%	-	75.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	32%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	50%	33%	*	*	*	*	*	*	*	*	*	*	33%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	21%	18%	38%	32%	7%	*	*	*	*	21%	24%	*	41%
2010	20%	20%	24%	46%	32%	13%	*	*	*	*	10%	28%	60%	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	90%	90%	75%	86%	95%	*	*	*	*	86%	88%	*	74%
2010	88%	89%	84%	69%	82%	89%	*	*	*	*	> 99%	82%	40%	60%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	88.5%	100.0%	*	100.0%	*	*	-	-	-	-	100.0%	*	100.0%
2009	91.1%	80.6%	88.0%	100.0%	92.3%	71.4%	-	n/a	n/a	n/a	*	84.6%	*	88.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	9%	11%	*	< 1%	*	*	*	*	*	*	14%	*	11%
2010	22%	15%	15%	*	11%	< 1%	*	*	*	*	*	18%	*	15%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	88%	*	89%	*	*	*	*	*	> 99%	88%	88%	88%
2009-10	79%	80%	88%	*	87%	*	*	*	*	*	83%	89%	87%	88%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	95.2%	96.0%	94.8%	95.3%	96.2%	97.6%	*	95.7%	93.8%	94.7%	95.7%	94.5%
2008-09	95.6%	96.0%	95.6%	95.9%	95.3%	95.8%	95.1%	n/a	n/a	n/a	95.4%	95.3%	95.7%	94.8%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	0.6%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.7%
2008-09	2.0%	0.7%	0.3%	0.7%	0.0%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%



Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	68%	48%	33%	31%	61%	*	*	*	40%	14%	37%	*	23%
2010	60%	59%	57%	63%	46%	63%	*	*	*	*	*	44%	*	29%
Mathematics 2011	69%	68%	70%	> 99%	55%	75%	*	*	*	> 99%	*	64%	*	31%
2010	66%	65%	67%	38%	51%	80%	*	*	*	*	*	52%	*	19%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	59.1%	51.4%	33.3%	45.8%	56.9%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.5%	57.3%	*	58.3%	53.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	27.0%	29.6%	*	18.2%	39.0%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	27.6%	20.6%	*	14.3%	27.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	995	1056	-	*	1079	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	999	881	*	*	887	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	21.0	20.8	*	18.7	22.6	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.9	20.7	*	19.5	21.8	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	64%	45%	42%	41%	49%	*	*	*	*	*	38%	*	24%
Class of 2009	62%	62%	51%	*	49%	54%	*	n/a	n/a	n/a	*	26%	*	28%
<b>Mathematics</b>														
Class of 2010	64%	63%	62%	42%	51%	70%	*	*	*	*	*	50%	*	17%
Class of 2009	60%	61%	56%	*	52%	63%	*	n/a	n/a	n/a	*	45%	*	20%
<b>Both Subjects</b>														
Class of 2010	52%	50%	36%	8%	30%	43%	*	*	*	*	*	25%	*	4%
Class of 2009	47%	48%	39%	*	33%	45%	*	n/a	n/a	n/a	*	12%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,232	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	15	0.7%	13,652	0.3%
Pre-Kindergarten	108	4.8%	223,243	4.5%
Kindergarten	182	8.2%	373,832	7.6%
Grade 1	177	7.9%	387,655	7.9%
Grade 2	185	8.3%	379,680	7.7%
Grade 3	170	7.6%	375,232	7.6%
Grade 4	175	7.8%	373,915	7.6%
Grade 5	164	7.3%	372,341	7.6%
Grade 6	126	5.6%	361,552	7.4%
Grade 7	152	6.8%	357,262	7.3%
Grade 8	151	6.8%	354,139	7.2%
Grade 9	185	8.3%	390,370	7.9%
Grade 10	178	8.0%	343,450	7.0%
Grade 11	141	6.3%	314,263	6.4%
Grade 12	123	5.5%	291,799	5.9%
Ethnic Distribution:				
African American	206	9.2%	635,400	12.9%
Hispanic	898	40.2%	2,468,574	50.3%
White	1,030	46.1%	1,531,757	31.2%
American Indian	27	1.2%	23,457	0.5%
Asian	26	1.2%	168,913	3.4%
Pacific Islander	1	0.0%	6,106	0.1%
Two or More Races	44	2.0%	78,178	1.6%
Economically Disadvantaged	1,495	67.0%	2,909,554	59.2%
Limited English Proficient (LEP)	135	6.0%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	50	1.9%	92,810	1.9%
At-Risk	1,124	50.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	152	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	9.9%	36,988	13.2%
Hispanic	57	37.5%	119,365	42.6%
White	74	48.7%	108,577	38.7%
American Indian	1	0.7%	1,452	0.5%
Asian	1	0.7%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	4	2.6%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	26.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	112	73.7%	232,129	82.7%
Special Education Graduates	14	9.2%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.3%	5.6%	10.7%
Grade 1	2.4%	4.7%	0.0%	8.9%
Grade 2	0.6%	2.8%	5.3%	4.1%
Grade 3	1.9%	2.0%	0.0%	1.8%
Grade 4	0.7%	1.1%	0.0%	0.9%
Grade 5	1.8%	1.3%	0.0%	1.3%
Grade 6	0.7%	0.7%	0.0%	1.2%
Grade 7	1.4%	1.0%	0.0%	1.4%
Grade 8	0.7%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	17	0.7%	5,913	0.1%
	36	3.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.6	19.0
Grade 1	18.4	18.9
Grade 2	20.8	18.8
Grade 3	18.4	18.8
Grade 4	20.1	19.0
Grade 5	19.9	21.4
Grade 6	15.2	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.1	17.3
Foreign Languages	11.7	19.0
Mathematics	14.5	17.9
Science	12.8	19.0
Social Studies	11.8	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	330.0	100.0%	663,146.4	100.0%
Professional Staff:	199.8	60.6%	420,412.8	63.4%
Teachers	171.4	51.9%	334,876.4	50.5%
Professional Support	15.1	4.6%	59,958.9	9.0%
Campus Administration (School Leadership)	8.4	2.5%	18,757.3	2.8%
Central Administration	5.0	1.5%	6,820.1	1.0%
Educational Aides:	45.9	13.9%	62,981.3	9.5%
Auxiliary Staff:	84.3	25.5%	179,752.4	27.1%
Total Minority Staff:	55.9	16.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	4.0	2.3%	31,080.7	9.3%
Hispanic	8.0	4.7%	79,342.2	23.7%
White	158.4	92.4%	214,047.6	63.9%
American Indian	1.0	0.6%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	33.0	19.3%	77,669.1	23.2%
Females	138.4	80.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	151.8	88.6%	257,361.4	76.9%
Masters	19.5	11.4%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.1	4.2%	20,250.7	6.0%
1-5 Years Experience	29.3	17.1%	100,402.5	30.0%
6-10 Years Experience	36.0	21.0%	70,542.9	21.1%
11-20 Years Experience	43.0	25.1%	83,669.9	25.0%
Over 20 Years Experience	56.0	32.7%	60,010.5	17.9%
Number of Students per Teacher:	13.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,610	\$41,272
1-5 Years Experience	\$38,227	\$44,013
6-10 Years Experience	\$42,555	\$46,604
11-20 Years Experience	\$46,836	\$50,476
Over 20 Years Experience	\$51,456	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$45,506	\$48,638
Professional Support	\$48,971	\$57,045
Campus Administration (School Leadership)	\$68,399	\$70,819
Central Administration	\$83,099	\$89,481
Turnover Rate for Teachers:	12.9%	11.9%
Instructional Staff Percent***:	68.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	6.3	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	1.0	669.6
Contracted Instructional Staff:	1.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.150	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$702,699,275	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$314,829	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$449,860,110	57.0%	\$619,775,745,261	32.8%
Residential	\$219,083,310	27.8%	\$1,026,991,436,746	54.4%
Land	\$89,384,870	11.3%	\$120,237,548,492	6.4%
Oil and Gas	\$27,033,650	3.4%	\$112,804,066,882	6.0%
Other	\$3,545,230	0.4%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$2,830,145	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$18,402,941	100.0%	\$8,089	\$22,757,550	100.0%	\$10,003	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$7,558,555	41.1%	\$3,322	\$8,372,414	36.8%	\$3,680	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$325,283	1.8%	\$143	\$1,013,850	4.5%	\$446	\$2,065,867,106	4.1%	\$428
State +	\$10,519,103	57.2%	\$4,624	\$10,678,122	46.9%	\$4,694	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$2,693,164	11.8%	\$1,184	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$18,364,566	100.0%	\$8,072	\$22,666,548	100.0%	\$9,963	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$12,954,944	70.5%	\$5,694	\$15,135,159	66.8%	\$6,653	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$3,185,181	17.3%	\$1,400	\$4,388,722	19.4%	\$1,929	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$216,016	1.2%	\$95	\$982,947	4.3%	\$432	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$2,008,425	10.9%	\$883	\$2,159,720	9.5%	\$949	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$16,140,125	100.0%	\$7,095	\$19,509,000	100.0%	\$8,575	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$9,743,008	60.4%	\$4,283	\$11,481,298	58.9%	\$5,047	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$368,572	2.3%	\$162	\$438,169	2.2%	\$193	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$75,342	0.5%	\$33	\$176,684	0.9%	\$78	\$633,472,153	1.5%	\$131
School Leadership (23)	\$936,347	5.8%	\$412	\$980,050	5.0%	\$431	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$577,101	3.6%	\$254	\$842,147	4.3%	\$370	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$483,988	3.0%	\$213	\$483,988	2.5%	\$213	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$9,075	0.1%	\$4	\$898,413	4.6%	\$395	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$751,232	4.7%	\$330	\$900,438	4.6%	\$396	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$791,655	4.9%	\$348	\$822,752	4.2%	\$362	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$2,166,402	13.4%	\$952	\$2,176,878	11.2%	\$957	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$57,463	0.4%	\$25	\$59,647	0.3%	\$26	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$179,940	1.1%	\$79	\$248,536	1.3%	\$109	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$14,881	n/a	\$7	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$12,594,749	100.0%	\$5,536	\$14,762,280	100.0%	\$6,489	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$56,392	0.4%	\$25	\$56,392	0.4%	\$25	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$381,922	3.0%	\$168	\$415,940	2.8%	\$183	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,796,780	14.3%	\$790	\$2,453,629	16.6%	\$1,079	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$525,770	4.2%	\$231	\$526,225	3.6%	\$231	\$411,864,800	1.3%	\$85
Regular Education (11)	\$7,882,796	62.6%	\$3,465	\$8,117,662	55.0%	\$3,568	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,174,705	9.3%	\$516	\$2,387,497	16.2%	\$1,049	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$543,827	4.3%	\$239	\$543,827	3.7%	\$239	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$232,557	1.8%	\$102	\$261,108	1.8%	\$115	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	130	5.8%	796,755	16.2%
Career & Technical Education	462	20.7%	1,032,602	21.0%
Gifted & Talented Education	165	7.4%	379,789	7.7%
Special Education	217	9.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	0.4%	18,300.9	5.5%
Career & Technical Education	6.3	3.7%	13,438.7	4.0%
Compensatory Education	15.2	8.9%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	123.0	71.8%	245,670.2	73.4%
Special Education	15.0	8.8%	30,384.6	9.1%
Other	11.3	6.6%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: VERNON ISD

2010-11 District Performance Report

District #: 244903

For Current Year LEP Students

Indicator:	State	Region 09	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	88%	*	*	*	*	81%	86%	78%	*	81%	81%
	2010	90%	91%	89%	*	*	*	*	73%	> 99%	61%	*	73%	70%
Mathematics	2011	84%	84%	84%	*	*	*	*	77%	78%	76%	*	77%	77%
	2010	84%	84%	80%	*	*	*	*	60%	92%	46%	*	60%	60%
Writing	2011	92%	91%	90%	*	*	*	*	67%	80%	57%	*	67%	67%
	2010	93%	93%	91%	*	*	*	*	69%	*	69%	*	69%	71%
Science	2011	83%	83%	85%	*	*	*	*	62%	*	58%	*	62%	62%
	2010	82%	83%	80%	*	*	*	*	36%	67%	13%	*	36%	40%
Soc Studies	2011	95%	95%	97%	*	*	*	*	40%	*	40%	*	40%	40%
	2010	94%	95%	95%	*	*	*	*	50%	*	43%	*	50%	56%
All Tests	2011	76%	76%	75%	*	*	*	*	66%	70%	64%	*	66%	66%
	2010	76%	76%	73%	*	*	*	*	44%	75%	31%	*	44%	43%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	13%	10%	*	*	*	*	13%	*	14%	*	13%	13%
	2010	15%	13%	17%	*	*	*	*	83%	80%	*	*	83%	83%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	94%	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
	2010	92%	94%	91%	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	15%	7%	*	*	*	*	13%	*	14%	*	13%	13%
	2010	14%	13%	12%	*	*	*	*	33%	40%	*	*	33%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	95%	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
	2010	92%	94%	94%	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	11%	14%	*	*	*	*	*	*	*	*	*	*
	2010	10%	10%	14%	*	*	*	*	80%	*	80%	*	80%	80%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	92%	*	*	*	*	*	*	*	*	*	*
	2010	95%	96%	92%	*	*	*	*	40%	*	40%	*	40%	40%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	21%	18%	*	*	*	*	*	*	*	*	*	*
	2010	20%	20%	24%	*	*	*	*	60%	*	60%	*	60%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	90%	90%	*	*	*	*	*	*	*	*	*	*
	2010	88%	89%	84%	*	*	*	*	40%	*	40%	*	40%	40%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: VERNON ISD

2010-11 District Performance Report

District #: 244903

For Current Year LEP Students

Indicator:	State	Region 09	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	41%	*	*	*	*	33%	*	25%	*	33%	33%
	2010	50%	53%	47%	*	*	*	*	29%	*	27%	*	29%	25%
Mathematics	2011	42%	43%	49%	*	*	*	*	33%	*	33%	*	33%	33%
	2010	45%	48%	38%	*	*	*	*	44%	*	33%	*	44%	47%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	88%	*	*	*	*	*	88%	91%	87%	*	88%	88%
2009-10	79%	80%	88%	*	*	*	*	*	89%	> 99%	84%	*	89%	87%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$700,631 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.