

2010-11 Academic Excellence Indicator System

District Name: VERNON ISD

Campus Name: SHIVE EL

Campus #: 244903104

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: VERNON ISD
 Campus Name: SHIVE EL
 Campus #: 244903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 339
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	78%	87%	78%	75%	71%	83%	*	*	*	*	57%	74%	89%
	2010	86%	86%	87%	86%	65%	80%	96%	*	*	*	60%	71%	80%	89%
Mathematics	2011	89%	86%	89%	86%	81%	81%	91%	*	*	*	*	71%	83%	90%
	2010	89%	91%	88%	91%	76%	86%	99%	*	*	*	> 99%	43%	87%	44%
Writing	2011	91%	86%	89%	86%	75%	86%	87%	*	*	*	*	46%	80%	78%
	2010	92%	94%	94%	94%	82%	91%	97%	*	*	*	> 99%	63%	91%	70%
All Tests	2011	78%	71%	76%	71%	56%	66%	76%	*	*	*	*	21%	64%	70%
	2010	78%	80%	79%	80%	59%	69%	95%	*	*	*	60%	38%	72%	40%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	90%	89%	90%	80%	86%	99%	*	*	*	60%	86%	87%	88%
	2010	86%	83%	85%	83%	88%	67%	94%	*	*	*	*	67%	78%	17%
Mathematics	2011	86%	93%	88%	93%	87%	90%	97%	*	*	*	80%	71%	90%	88%
	2010	86%	88%	86%	88%	88%	80%	94%	*	*	*	*	67%	86%	67%
Science	2011	86%	88%	88%	88%	73%	79%	97%	*	*	*	> 99%	57%	86%	88%
	2010	87%	85%	89%	85%	75%	78%	94%	*	*	*	*	44%	84%	67%
All Tests	2011	76%	82%	78%	82%	60%	73%	95%	*	*	*	60%	43%	77%	63%
	2010	75%	73%	74%	73%	69%	53%	88%	*	*	*	*	44%	65%	17%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	90%	85%	81%	79%	91%	> 99%	*	*	83%	67%	82%	94%
	2010	90%	89%	91%	88%	76%	83%	96%	*	n/a	n/a	n/a	75%	84%	93%
Mathematics	2011	84%	84%	89%	91%	84%	86%	95%	> 99%	*	*	> 99%	71%	88%	94%
	2010	84%	80%	89%	92%	88%	87%	98%	*	n/a	n/a	n/a	69%	89%	67%
Writing	2011	92%	90%	89%	86%	75%	86%	87%	*	*	*	*	46%	80%	78%
	2010	93%	91%	94%	94%	87%	92%	97%	*	n/a	n/a	n/a	63%	91%	70%
Science	2011	83%	85%	88%	88%	73%	79%	97%	*	*	*	> 99%	57%	86%	88%
	2010	82%	80%	88%	85%	74%	80%	94%	*	n/a	n/a	n/a	44%	84%	67%
All Tests	2011	76%	75%	80%	78%	61%	70%	86%	> 99%	*	*	83%	29%	73%	78%
	2010	76%	73%	81%	80%	64%	69%	93%	*	n/a	n/a	n/a	41%	73%	50%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 339
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	28%	36%	31%	13%	22%	41%	20%	*	*	33%	14%	23%	24%
	2010	32%	28%	32%	33%	21%	25%	44%	*	*	*	25%	< 1%	23%	< 1%
Mathematics	2011	29%	24%	32%	39%	16%	28%	51%	40%	*	*	33%	5%	30%	17%
	2010	28%	23%	30%	42%	27%	29%	55%	*	*	*	38%	13%	33%	13%
Writing	2011	31%	23%	23%	17%	13%	13%	21%	*	*	*	*	< 1%	9%	11%
	2010	32%	23%	25%	21%	6%	27%	21%	*	*	*	< 1%	< 1%	14%	10%
Science	2011	30%	27%	43%	52%	27%	38%	68%	*	*	*	60%	14%	43%	38%
	2010	28%	21%	43%	34%	19%	16%	54%	*	*	*	*	22%	25%	< 1%
All Tests	2011	16%	12%	16%	16%	3%	8%	25%	< 1%	*	*	17%	< 1%	9%	6%
	2010	15%	10%	15%	15%	6%	12%	21%	*	*	*	13%	< 1%	8%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	> 99%	83%	*	*	60%	*	*	*	*	83%	89%	*
	2010	85%	82%	98%	91%	*	*	*	*	*	*	*	91%	89%	*
Mathematics	2011	77%	83%	93%	92%	*	*	80%	*	*	*	*	92%	89%	*
	2010	75%	64%	90%	80%	*	*	*	*	*	*	*	80%	75%	*
Writing	2011	80%	71%	96%	67%	*	*	63%	*	*	*	*	67%	67%	*
	2010	80%	44%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	67%	50%	60%	*	*	*	*	*	*	*	60%	*	*
	2010	58%	68%	67%	50%	*	*	*	*	*	*	*	50%	67%	*
All Tests	2011	66%	65%	75%	67%	*	*	63%	*	*	*	*	67%	64%	*
	2010	64%	52%	83%	54%	*	20%	*	*	*	*	*	54%	64%	*

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Section I - Page 3
 Total Students: 339
 Grade Span: 04 - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	92.6%	94.5%	91.2%	95.2%	94.0%	100.0%	*	-	100.0%	17.4%	94.0%	94.4%
Not on TAKS	7.6%	8.4%	7.3%	5.5%	8.8%	4.8%	6.0%	0.0%	*	-	0.0%	82.6%	6.0%	5.6%
TAKS(Acc) Only	2.4%	1.2%	1.7%	0.9%	0.0%	1.6%	0.6%	0.0%	*	-	0.0%	13.0%	1.3%	0.0%
TAKS-M Only	3.1%	5.1%	3.1%	2.9%	8.8%	2.4%	2.4%	0.0%	*	-	0.0%	43.5%	3.0%	5.6%
TAKS-Alt Only	0.9%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.7%	0.0%	0.8%	3.0%	0.0%	*	-	0.0%	26.1%	1.7%	0.0%
By Acct Status														
Acct System	94.0%	90.4%	93.5%	95.3%	91.2%	96.8%	95.2%	100.0%	*	-	85.7%	91.3%	94.9%	100.0%
Non-Acct System	4.6%	8.8%	6.3%	4.7%	8.8%	3.2%	4.8%	0.0%	*	-	14.3%	8.7%	5.1%	0.0%
Mobile	4.6%	8.8%	6.3%	4.7%	8.8%	3.2%	4.8%	0.0%	*	-	14.3%	8.7%	5.1%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	1,444	248	343	34	126	168	5	3	0	7	23	235	18
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	100.0%	99.7%	100.0%	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	92.0%	94.9%	85.3%	95.4%	96.3%	*	*	-	100.0%	26.3%	94.8%	82.4%
Not on TAKS	7.8%	8.3%	7.7%	4.8%	14.7%	4.6%	2.9%	*	*	-	0.0%	73.7%	5.2%	17.6%
TAKS(Acc) Only	2.3%	0.6%	1.2%	0.3%	2.9%	0.0%	0.0%	*	*	-	0.0%	5.3%	0.0%	0.0%
TAKS-M Only	3.3%	6.5%	3.2%	4.1%	11.8%	3.7%	2.9%	*	*	-	0.0%	63.2%	4.7%	11.8%
TAKS-Alt Only	0.8%	0.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.1%	0.3%	0.0%	0.9%	0.0%	*	*	-	0.0%	5.3%	0.5%	5.9%
By Acct Status														
Acct System	90.0%	85.3%	89.4%	91.4%	85.3%	91.7%	91.9%	*	*	-	100.0%	36.8%	91.1%	82.4%
Non-Acct System	8.6%	13.4%	10.4%	8.2%	14.7%	8.3%	7.4%	*	*	-	0.0%	63.2%	8.9%	17.6%
Mobile	4.4%	6.7%	6.2%	4.1%	2.9%	4.6%	4.4%	*	*	-	0.0%	0.0%	4.2%	5.9%
Non-Acct Test	4.2%	6.7%	4.3%	4.1%	11.8%	3.7%	2.9%	*	*	-	0.0%	63.2%	4.7%	11.8%
Not Tested														
Absent	1.4%	1.3%	0.0%	0.3%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	1,438	262	292	34	108	136	2	4	0	8	19	191	17

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 339
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	41%	43%	52%	78%	41%	56%	*	*	*	*	83%	50%	*
	2010	50%	47%	44%	48%	*	38%	86%	*	*	*	*	71%	43%	*
Mathematics	2011	42%	49%	50%	56%	57%	52%	60%	*	*	*	*	63%	55%	80%
	2010	45%	38%	54%	54%	50%	44%	75%	*	*	*	*	29%	55%	33%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	71	83	100	116	101	96	*	*	*	*	99	*	
	2010	86	86	103	127	84	137	129	*	*	*	*	126	*	
Mathematics	2011	64	73	83	101	110	83	138	*	*	*	*	98	*	
	2010	70	63	93	102	93	95	125	*	*	*	*	109	64	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	10%	11%	10%	20%	14%	1%	*	*	*	40%	14%	13%	13%
	2010	15%	17%	16%	17%	13%	33%	6%	*	*	*	*	33%	22%	83%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	94%	95%	94%	87%	88%	> 99%	*	*	*	80%	86%	91%	> 99%
	2010	92%	91%	94%	91%	88%	84%	96%	*	*	*	*	78%	89%	> 99%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	85.7%	100.0%	85.7%	*	*	-	-	-	-	*	*	-	
	2009	84.7%	90.0%	79.8%	90.0%	-	83.3%	*	-	n/a	n/a	*	85.7%	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	7%	13%	7%	13%	10%	3%	*	*	*	20%	29%	10%	13%
	2010	14%	12%	15%	12%	13%	20%	6%	*	*	*	*	33%	14%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	95%	94%	95%	87%	91%	> 99%	*	*	*	> 99%	71%	93%	> 99%
	2010	92%	94%	93%	94%	94%	89%	98%	*	*	*	*	89%	91%	> 99%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	80.0%	100.0%	80.0%	*	*	-	-	-	-	-	*	-	
	2009	84.7%	80.0%	91.1%	80.0%	-	*	*	-	n/a	n/a	*	*	*	
English Language Learners Progress Indicator															
	2010-11	80%	88%	86%	95%	*	94%	*	*	*	*	*	95%	94%	
	2009-10	79%	88%	88%	93%	*	92%	*	*	*	*	*	93%	93%	
Attendance Rate @															
	2009-10	95.5%	95.2%	96.2%	95.7%	97.0%	95.3%	95.4%	*	*	-	97.5%	94.2%	95.3%	94.8%
	2008-09	95.6%	95.6%	96.6%	95.9%	96.8%	95.5%	96.1%	*	n/a	n/a	n/a	94.1%	95.6%	96.0%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 339
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	339	100.0%	18,639	2,232	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.8%	4.5%
Kindergarten	0	0.0%	12.5%	8.2%	7.6%
Grade 1	0	0.0%	12.8%	7.9%	7.9%
Grade 2	0	0.0%	13.9%	8.3%	7.7%
Grade 3	0	0.0%	17.0%	7.6%	7.6%
Grade 4	175	51.6%	20.1%	7.8%	7.6%
Grade 5	164	48.4%	14.2%	7.3%	7.6%
Grade 6	0	0.0%	2.6%	5.6%	7.4%
Grade 7	0	0.0%	0.5%	6.8%	7.3%
Grade 8	0	0.0%	0.5%	6.8%	7.2%
Grade 9	0	0.0%	0.0%	8.3%	7.9%
Grade 10	0	0.0%	0.0%	8.0%	7.0%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.9%
Ethnic Distribution:					
African American	31	9.1%	7.7%	9.2%	12.9%
Hispanic	126	37.2%	35.2%	40.2%	50.3%
White	168	49.6%	51.9%	46.1%	31.2%
American Indian	5	1.5%	0.6%	1.2%	0.5%
Asian	3	0.9%	2.3%	1.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	6	1.8%	2.2%	2.0%	1.6%
Economically Disadvantaged	224	66.1%	66.1%	67.0%	59.2%
Limited English Proficient (LEP)	19	5.6%	13.7%	6.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	1.9%	1.9%
At-Risk	200	59.0%	39.0%	50.4%	46.3%
Mobility (2009-10)	40	12.7%	14.8%	21.0%	18.2%
Number of Students per Teacher	15.0	n/a	14.4	13.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.5%	2.0%	2.3%	-	17.6%	5.6%	10.7%
Grade 1	-	4.5%	2.4%	4.7%	-	6.2%	0.0%	8.9%
Grade 2	-	2.3%	0.6%	2.8%	-	3.3%	5.3%	4.1%
Grade 3	-	2.1%	1.9%	2.0%	-	0.6%	0.0%	1.8%
Grade 4	0.7%	1.1%	0.7%	1.1%	0.0%	1.2%	0.0%	0.9%
Grade 5	1.8%	1.4%	1.8%	1.3%	0.0%	1.3%	0.0%	1.3%
Grade 6	-	0.0%	0.7%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	0.0%	1.4%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.7%	1.2%	-	0.0%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	17.6	19.0
Grade 1	-	17.6	18.4	18.9
Grade 2	-	18.1	20.8	18.8
Grade 3	-	18.5	18.4	18.8
Grade 4	20.1	18.5	20.1	19.0
Grade 5	19.9	20.3	19.9	21.4
Grade 6	-	20.2	15.2	20.7
Mixed Grades	-	32.0	-	23.9
Secondary: English/Language Arts	-	19.9	14.1	17.3
Foreign Languages	-	13.5	11.7	19.0
Mathematics	-	24.0	14.5	17.9
Science	-	24.4	12.8	19.0
Social Studies	-	24.3	11.8	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.7	74.0%	81.1%	60.6%	63.4%
Teachers	22.6	65.3%	70.2%	51.9%	50.5%
Professional Support	2.0	5.9%	6.8%	4.6%	9.0%
Campus Admin. (School Leader.)	1.0	2.9%	4.1%	2.5%	2.8%
Educational Aides:	9.0	26.0%	18.9%	13.9%	9.5%
Total Minority Staff:	2.0	5.8%	13.5%	16.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	2.3%	9.3%
Hispanic	0.0	0.0%	5.8%	4.7%	23.7%
White	22.6	100.0%	89.5%	92.4%	63.9%
American Indian	0.0	0.0%	0.7%	0.6%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.0%	1.3%
Males	1.0	4.4%	5.9%	19.3%	23.2%
Females	21.6	95.6%	94.1%	80.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.8%	6.6%	4.2%	6.0%
1-5 Years Experience	4.0	17.7%	26.1%	17.1%	30.0%
6-10 Years Experience	4.0	17.7%	16.9%	21.0%	21.1%
11-20 Years Experience	4.3	19.1%	27.6%	25.1%	25.0%
Over 20 Years Experience	8.3	36.7%	22.7%	32.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.4 yrs.	14.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.6 yrs.	8.3 yrs.	10.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,150	\$35,781	\$35,610	\$41,272
1-5 Years Experience		\$36,275	\$39,147	\$38,227	\$44,013
6-10 Years Experience		\$39,712	\$42,400	\$42,555	\$46,604
11-20 Years Experience		\$44,535	\$46,561	\$46,836	\$50,476
Over 20 Years Experience		\$50,487	\$53,559	\$51,456	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$43,576	\$44,799	\$45,506	\$48,638
Professional Support		\$44,049	\$49,778	\$48,971	\$57,045
Campus Administration (School Leadership)		\$65,000	\$66,322	\$68,399	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	5.6	1.0	2,180.4

District Name: VERNON ISD
 Campus Name: SHIVE EL
 Campus #: 244903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 339
 Grade Span: 04 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,607,324	100.0%	\$5,542	\$1,804,366	100.0%	\$6,222	\$109,919,476	100.0%	\$6,184
Instruction (11,95)	\$1,220,745	75.9%	\$4,209	\$1,341,340	74.3%	\$4,625	\$83,897,481	76.3%	\$4,720
Instructional-Related Services (12,13)	\$38,950	2.4%	\$134	\$44,195	2.4%	\$152	\$3,912,412	3.6%	\$220
Instructional Leadership (21)	\$10,159	0.6%	\$35	\$10,159	0.6%	\$35	\$1,147,381	1.0%	\$65
School Leadership (23)	\$114,942	7.2%	\$396	\$115,442	6.4%	\$398	\$7,120,148	6.5%	\$401
Support Services-Student (31,32,33)	\$104,747	6.5%	\$361	\$104,747	5.8%	\$361	\$5,178,461	4.7%	\$291
Other Campus Costs (35,36,51,52,53)	\$117,781	7.3%	\$406	\$188,483	10.4%	\$650	\$8,663,593	7.9%	\$487
By Program:									
Total Operating Expenditures	\$1,489,543	100.0%	\$5,136	\$1,610,138	100.0%	\$5,552	\$100,593,611	100.0%	\$5,659
Bilingual/ESL Education (25)	\$11,343	0.8%	\$39	\$11,343	0.7%	\$39	\$3,204,360	3.2%	\$180
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,737	0.0%	\$1
Accelerated Education (24,30)	\$151,706	10.2%	\$523	\$219,093	13.6%	\$755	\$16,584,544	16.5%	\$933
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,122,930	1.1%	\$63
Regular Education (11)	\$1,301,108	87.3%	\$4,487	\$1,354,316	84.1%	\$4,670	\$66,355,995	66.0%	\$3,733
Special Education (23)	\$25,386	1.7%	\$88	\$25,386	1.6%	\$88	\$13,305,583	13.2%	\$749
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,462	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	5.6%	13.2%	5.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.7%	21.0%
Gifted & Talented Education	36	10.6%	5.6%	7.4%	7.7%
Special Education	19	5.6%	8.8%	9.7%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.8%	0.4%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	4.0%
Compensatory Education	1.6	7.2%	8.3%	8.9%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	1.9%
Regular Education	19.0	83.9%	78.9%	71.8%	73.4%
Special Education	2.0	8.8%	8.3%	8.8%	9.1%
Other	0.0	0.0%	0.0%	6.6%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.