

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CENTRAL EL (244903101) VERNON
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	140	16	57	60	98	10	17	n/a
Number Tested	166	23	67	67	121	18	20	20
% Met Standard	84%	70%	85%	90%	81%	56%	85%	n/a
Student Group %	100%	14%	40%	40%	73%	11%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	144	15	51	75	95	8	*	n/a
Number Tested	169	22	62	82	114	11	*	9
% Met Standard	85%	68%	82%	91%	83%	73%	>99%	n/a
Change in % Met Standard	-1	2	3	-1	-2	-17	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	138	16	56	59	97	10	*	n/a
Number Tested	166	23	67	67	121	18	*	20
% Met Standard	83%	70%	84%	88%	80%	56%	95%	n/a
Student Group %	100%	14%	40%	40%	73%	11%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	138	15	46	74	88	7	*	n/a
Number Tested	169	22	62	82	114	11	*	9
% Met Standard	82%	68%	74%	90%	77%	64%	>99%	n/a
Change in % Met Standard	1	2	10	-2	3	-8	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	60,494	7,612	22,918	27,664	44,557	6,125		4,871
Days Membership	63,308	7,945	23,935	29,023	46,811	6,493		5,039
Attendance Rate	95.6%	95.8%	95.8%	95.3%	95.2%	94.3%		96.7%
Student Group %	100%	13%	38%	46%	74%	10%		8%
Attendance Rate 2008-09								
Days Present	59,959	8,010	22,738	28,176	38,606	5,868		3,310
Days Membership	62,250	8,292	23,651	29,245	40,132	6,103		3,421
Attendance Rate	96.3%	96.6%	96.1%	96.3%	96.2%	96.1%		96.8%
Change 2009 to 2010	-0.7	-0.8	-0.3	-1.0	-1.0	-1.8		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure