

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHIVE EL (244903104) VERNON
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	273	23	94	143	178	11	*	n/a
Number Tested	323	31	120	158	219	21	*	17
% Met Standard	85%	74%	78%	91%	81%	52%	95%	n/a
Student Group %	100%	10%	37%	49%	68%	7%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	240	31	86	116	149	9	*	n/a
Number Tested	276	42	104	123	181	16	*	15
% Met Standard	87%	74%	83%	94%	82%	56%	93%	n/a
Change in % Met Standard Improvement Required	-2	0	-5 2	-3	-1	-4	2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	292	25	104	149	193	13	*	n/a
Number Tested	324	31	121	158	220	21	*	18
% Met Standard	90%	81%	86%	94%	88%	62%	90%	n/a
Student Group %	100%	10%	37%	49%	68%	6%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	253	35	90	*	159	9	10	n/a
Number Tested	276	42	104	*	181	16	15	15
% Met Standard	92%	83%	87%	98%	88%	56%	67%	n/a
Change in % Met Standard	-2	-2	-1	-4	0	6	23	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	48,822	5,855	17,937	22,503	31,963	3,168		2,782
Days Membership	51,029	6,034	18,818	23,579	33,542	3,364		2,936
Attendance Rate	95.7%	97.0%	95.3%	95.4%	95.3%	94.2%		94.8%
Student Group %	100%	12%	37%	46%	66%	7%		6%
Attendance Rate 2008-09								
Days Present	48,373	6,196	19,610	21,375	29,078	5,633		1,653
Days Membership	50,422	6,404	20,533	22,251	30,431	5,985		1,722
Attendance Rate	95.9%	96.8%	95.5%	96.1%	95.6%	94.1%		96.0%
Change 2009 to 2010	-0.2	0.2	-0.2	-0.7	-0.3	0.1		-1.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	X	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure