

## ***2008-09 Academic Excellence Indicator System***

***District Name: VERNON ISD***

***Campus Name: CENTRAL EL***

***Campus #: 244903101***

***2009 Accountability Rating: Exemplary***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 352  
Grade Span: 02 - 03  
School Type: Elementary

District Name: VERNON ISD  
Campus Name: CENTRAL EL  
Campus #: 244903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2009	87%	84%	-	88%	83%	83%	93%	*	*	86%	89%	80%	84%	86%
	2008	86%	84%	-	90%	83%	85%	95%	*	*	83%	97%	89%	88%	*
Mathematics	2009	80%	77%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
	2008	78%	76%	-	78%	78%	71%	82%	*	*	73%	83%	67%	74%	*
All Tests	2009	72%	66%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%
	2008	69%	65%	-	75%	72%	68%	80%	*	*	68%	82%	67%	70%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b> (2011 Preview)															
Reading/ELA	2009	87%	83%	-	88%	83%	83%	93%	*	*	86%	89%	82%	84%	88%
Mathematics	2009	80%	76%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
All Tests	2009	71%	64%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.9%	-	98.8%	95.8%	98.4%	100.0%	-	*	97.4%	100.0%	84.6%	99.1%	87.5%
Not on TAKS	7.7%	7.6%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
TAKS(Acc) Only	2.3%	1.2%	-	0.6%	4.2%	0.0%	0.0%	-	*	1.3%	0.0%	7.7%	0.0%	0.0%
TAKS-M Only	3.3%	5.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	-	0.6%	0.0%	1.6%	0.0%	-	*	1.3%	0.0%	7.7%	0.9%	12.5%
<b>By Acct Status</b>														
Acct System	87.3%	83.7%	-	91.1%	95.8%	90.5%	89.9%	-	*	92.2%	90.2%	69.2%	92.5%	87.5%
Non-Acct System	11.2%	15.9%	-	8.9%	4.2%	9.5%	10.1%	-	*	7.8%	9.8%	30.8%	7.5%	12.5%
Mobile	4.7%	9.1%	-	7.7%	0.0%	7.9%	10.1%	-	*	5.2%	9.8%	15.4%	6.6%	0.0%
Non-Acct Test	6.4%	6.7%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
Hurricane Ike	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>1,468</b>	<b>-</b>	<b>169</b>	<b>24</b>	<b>63</b>	<b>79</b>	<b>0</b>	<b>3</b>	<b>77</b>	<b>92</b>	<b>13</b>	<b>106</b>	<b>8</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.9%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.6%	-	93.8%	90.5%	92.9%	95.3%	*	*	92.3%	95.5%	50.0%	91.6%	100.0%
Not on TAKS	7.5%	9.3%	-	6.3%	9.5%	7.1%	4.7%	*	*	7.7%	4.5%	50.0%	8.4%	0.0%
TAKS(Acc)	2.7%	1.4%	-	0.7%	0.0%	0.0%	1.6%	*	*	1.3%	0.0%	5.6%	1.1%	0.0%
TAKS-M Only	2.9%	6.8%	-	5.6%	9.5%	7.1%	3.1%	*	*	6.4%	4.5%	44.4%	7.4%	0.0%
TAKS-Alt Only	0.7%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	82.7%	-	84.0%	85.7%	80.4%	85.9%	*	*	80.8%	87.9%	44.4%	80.0%	50.0%
Non-Acct System	11.3%	17.1%	-	16.0%	14.3%	19.6%	14.1%	*	*	19.2%	12.1%	55.6%	20.0%	50.0%
Mobile	5.1%	8.9%	-	9.7%	4.8%	12.5%	9.4%	*	*	11.5%	7.6%	5.6%	11.6%	50.0%
Non-Acct Test	6.2%	8.2%	-	6.3%	9.5%	7.1%	4.7%	*	*	7.7%	4.5%	50.0%	8.4%	0.0%
<b>Not Tested</b>														
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>1,455</b>	<b>-</b>	<b>144</b>	<b>21</b>	<b>56</b>	<b>64</b>	<b>1</b>	<b>2</b>	<b>78</b>	<b>66</b>	<b>18</b>	<b>95</b>	<b>6</b>

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	10%	12%	-	12%	17%	17%	7%	*	*	14%	11%	22%	16%	14%
2008	12%	11%	-	11%	17%	15%	7%	*	*	18%	3%	13%	13%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	94%	94%	-	94%	91%	89%	99%	*	*	94%	94%	89%	92%	86%
2008	94%	98%	-	98%	> 99%	93%	> 99%	*	*	97%	98%	> 99%	97%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	65.2%	*	n/a	*	-	*	-	-	-	*	*	-	*	-
2007	53.6%	-	n/a	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2009	81%	*	-	*	*	*	*	*	*	*	*	*	*	*
2008	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	72%	-	92%	*	91%	*	*	*	> 99%	83%	*	90%	88%
<b>Attendance Rate</b>														
2007-08	95.5%	95.5%	-	96.0%	96.5%	95.6%	96.2%	*	*	96.1%	95.9%	94.2%	95.6%	97.2%
2006-07	95.5%	95.9%	-	96.2%	96.6%	95.8%	96.4%	*	*	96.4%	95.9%	93.9%	95.9%	97.2%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	352	100.0%	-	2,218	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.6%	4.2%
Kindergarten	0	0.0%	-	8.2%	7.7%
Grade 1	0	0.0%	-	8.4%	8.0%
Grade 2	188	53.4%	-	8.5%	7.9%
Grade 3	164	46.6%	-	7.4%	7.8%
Grade 4	0	0.0%	-	5.9%	7.5%
Grade 5	0	0.0%	-	7.0%	7.5%
Grade 6	0	0.0%	-	7.0%	7.3%
Grade 7	0	0.0%	-	7.2%	7.3%
Grade 8	0	0.0%	-	7.4%	7.3%
Grade 9	0	0.0%	-	8.3%	8.2%
Grade 10	0	0.0%	-	7.5%	7.0%
Grade 11	0	0.0%	-	7.0%	6.4%
Grade 12	0	0.0%	-	5.7%	5.8%
Ethnic Distribution:					
African American	47	13.4%	-	11.9%	14.2%
Hispanic	137	38.9%	-	38.5%	47.9%
White	162	46.0%	-	47.3%	34.0%
Native American	1	0.3%	-	0.9%	0.4%
Asian/Pac. Islander	5	1.4%	-	1.4%	3.6%
Economically Disadvantaged	233	66.2%	-	64.0%	56.7%
Limited English Proficient (LEP)	19	5.4%	-	4.6%	16.9%
Students w/Disciplinary Placements (2007-08)	4	1.2%	-	2.2%	2.1%
At-Risk	173	49.1%	-	45.9%	48.3%
Mobility (2007-08)	46	13.8%	-	21.4%	19.8%
Number of Students per Teacher	13.8	n/a	-	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.7%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	0.6%	5.5%	-	-	5.3%	10.5%
Grade 2	3.9%	-	3.9%	3.2%	7.7%	-	7.7%	4.7%
Grade 3	1.7%	-	1.7%	2.5%	0.0%	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	1.4%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	7.7%	2.2%
Grade 8	-	-	3.7%	1.7%	-	-	4.0%	3.3%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.8	19.0
Grade 1	-	-	17.7	19.0
Grade 2	19.3	-	19.2	19.3
Grade 3	17.0	-	17.0	19.3
Grade 4	-	-	17.1	19.7
Grade 5	-	-	16.2	22.1
Grade 6	-	-	17.8	21.5
Mixed Grades	-	-	40.0	21.8
Secondary: English/Language Arts	-	-	16.8	19.8
Foreign Languages	-	-	18.4	21.1
Mathematics	-	-	15.9	19.6
Science	-	-	18.4	20.5
Social Studies	-	-	18.9	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.9	100.0%	-	100.0%	100.0%
Professional Staff:	29.9	78.9%	-	60.7%	62.9%
Teachers	25.5	67.3%	-	51.7%	50.7%
Professional Support	3.4	9.0%	-	5.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.6%	-	2.7%	2.8%
Educational Aides:	8.0	21.1%	-	13.4%	9.7%
Total Minority Staff:	3.0	7.9%	-	16.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	3.9%	-	1.2%	9.7%
Hispanic	0.0	0.0%	-	4.8%	22.1%
White	24.5	96.1%	-	94.0%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	1.0	3.9%	-	15.8%	22.9%
Females	24.5	96.1%	-	84.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	5.1%	7.3%
1-5 Years Experience	5.0	19.6%	-	15.6%	30.5%
6-10 Years Experience	4.0	15.7%	-	15.6%	20.0%
11-20 Years Experience	10.2	39.8%	-	27.9%	23.7%
Over 20 Years Experience	6.3	24.9%	-	35.8%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		15.9 yrs.	- yrs.	15.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.8 yrs.	- yrs.	11.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$34,123	\$40,372
1-5 Years Experience		\$35,750	-	\$35,440	\$42,463
6-10 Years Experience		\$38,950	-	\$39,924	\$45,035
11-20 Years Experience		\$43,796	-	\$43,962	\$49,083
Over 20 Years Experience		\$48,349	-	\$49,156	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,589	-	\$43,363	\$47,159
Professional Support		\$46,400	-	\$47,419	\$55,819
Campus Administration (School Leadership)		\$63,000	-	\$67,043	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,765,078	100.0%	\$5,825	\$2,070,364	100.0%	\$6,833	-	-	-
Instruction (11,95)	\$1,363,515	77.2%	\$4,500	\$1,507,051	72.8%	\$4,974	-	-	-
Instructional-Related Services (12,13)	\$43,958	2.5%	\$145	\$52,415	2.5%	\$173	-	-	-
Instructional Leadership (21)	\$13,905	0.8%	\$46	\$13,905	0.7%	\$46	-	-	-
School Leadership (23)	\$109,550	6.2%	\$362	\$110,050	5.3%	\$363	-	-	-
Support Services-Student (31,32,33)	\$108,253	6.1%	\$357	\$108,253	5.2%	\$357	-	-	-
Other Campus Costs (35,36,51,52,53)	\$125,897	7.1%	\$416	\$278,690	13.5%	\$920	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,639,181	100.0%	\$5,410	\$1,782,717	100.0%	\$5,884	-	-	-
Bilingual/ESL Education (25)	\$31,722	1.9%	\$105	\$31,722	1.8%	\$105	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$233,497	14.2%	\$771	\$361,443	20.3%	\$1,193	-	-	-
Gifted & Talented Education (21)	\$192	0.0%	\$1	\$192	0.0%	\$1	-	-	-
Regular Education (11)	\$1,211,499	73.9%	\$3,998	\$1,227,089	68.8%	\$4,050	-	-	-
Special Education (23)	\$162,271	9.9%	\$536	\$162,271	9.1%	\$536	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	5.1%	-	4.2%	16.0%
Career & Technical Education	0	0.0%	-	14.2%	21.4%
Gifted & Talented Education	16	4.5%	-	7.9%	7.5%
Special Education	29	8.2%	-	12.8%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.9%	7.5%
Career & Technical Education	0.0	0.0%	-	2.5%	3.9%
Compensatory Education	3.0	11.7%	-	10.7%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.7%	2.0%
Regular Education	20.3	79.5%	-	69.5%	70.4%
Special Education	2.2	8.8%	-	12.8%	9.7%
Other	0.0	0.0%	-	2.8%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.