

2009-10 Academic Excellence Indicator System

District Name: VERNON ISD

Campus Name: CENTRAL EL

Campus #: 244903101

2010 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 362
Grade Span: 02 - 03
School Type: Elementary

District Name: VERNON ISD
Campus Name: CENTRAL EL
Campus #: 244903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	86%	-	86%	71%	82%	92%	*	*	87%	85%	*	84%	> 99%
	2009	90%	88%	-	88%	83%	83%	93%	*	*	86%	89%	80%	84%	86%
Mathematics	2010	87%	83%	-	83%	71%	74%	93%	*	*	88%	78%	*	79%	> 99%
	2009	85%	85%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
All Tests	2010	84%	78%	-	78%	62%	69%	88%	*	*	83%	72%	*	73%	> 99%
	2009	81%	80%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	-	86%	71%	82%	92%	*	*	87%	85%	*	84%	> 99%
	2009	88%	85%	-	88%	83%	83%	93%	*	*	86%	89%	80%	84%	86%
Mathematics	2010	84%	81%	-	83%	71%	74%	93%	*	*	88%	78%	*	79%	> 99%
	2009	80%	77%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
All Tests	2010	77%	74%	-	78%	62%	69%	88%	*	*	83%	72%	*	73%	> 99%
	2009	72%	66%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	-	88%	81%	84%	93%	*	*	87%	90%	*	87%	> 99%
	2009	95%	94%	-	94%	88%	90%	99%	*	*	93%	94%	90%	90%	86%
Mathematics	2010	91%	88%	-	89%	76%	84%	97%	*	*	89%	90%	*	86%	> 99%
	2009	88%	85%	-	95%	88%	93%	99%	*	*	96%	94%	91%	92%	88%
All Tests	2010	88%	85%	-	85%	76%	79%	92%	*	*	84%	86%	*	82%	> 99%
	2009	82%	76%	-	94%	88%	90%	99%	*	*	93%	94%	91%	90%	88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	-	30%	33%	24%	35%	*	*	28%	33%	*	25%	22%
	2009	31%	26%	-	40%	17%	31%	58%	*	*	40%	40%	50%	25%	< 1%
Mathematics	2010	29%	24%	-	22%	10%	16%	29%	*	*	22%	22%	*	15%	44%
	2009	28%	24%	-	29%	21%	19%	37%	*	*	37%	22%	36%	16%	13%
All Tests	2010	15%	10%	-	14%	5%	10%	19%	*	*	10%	18%	*	7%	22%
	2009	15%	10%	-	20%	13%	12%	31%	*	*	26%	15%	27%	9%	< 1%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	82%	-	88%	*	*	> 99%	*	*	83%	*	88%	83%	*
	2009	82%	70%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	64%	-	75%	*	*	71%	*	*	83%	*	75%	83%	*
	2009	69%	63%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	52%	-	63%	*	*	71%	*	*	67%	*	63%	67%	*
	2009	57%	38%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	-	86%	68%	82%	93%	*	*	87%	85%	82%	84%	> 99%
	2009	88%	84%	-	88%	83%	83%	93%	*	*	86%	89%	82%	84%	88%
Mathematics	2010	84%	80%	-	83%	73%	74%	91%	*	*	88%	78%	82%	79%	> 99%
	2009	80%	76%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
All Tests	2010	76%	73%	-	77%	59%	69%	87%	*	*	82%	71%	64%	73%	> 99%
	2009	71%	64%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	-	29%	32%	24%	32%	*	*	26%	33%	9%	24%	22%
Mathematics	2010	28%	23%	-	21%	9%	16%	28%	*	*	21%	21%	27%	15%	44%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	-	94.3%	95.7%	100.0%	89.7%	*	*	91.6%	97.5%	23.1%	93.4%	100.0%
Not on TAKS	7.8%	8.3%	-	5.7%	4.3%	0.0%	10.3%	*	*	8.4%	2.5%	76.9%	6.6%	0.0%
TAKS(Acc) Only	2.3%	0.6%	-	0.6%	0.0%	0.0%	1.1%	*	*	1.1%	0.0%	7.7%	0.8%	0.0%
TAKS-M Only	3.3%	6.5%	-	5.1%	4.3%	0.0%	9.2%	*	*	7.4%	2.5%	69.2%	5.8%	0.0%
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	85.3%	-	91.5%	91.3%	98.4%	86.2%	*	*	87.4%	96.3%	23.1%	89.3%	100.0%
Non-Acct System	8.6%	13.4%	-	8.5%	8.7%	1.6%	13.8%	*	*	12.6%	3.7%	76.9%	10.7%	0.0%
Mobile	4.4%	6.7%	-	3.4%	4.3%	1.6%	4.6%	*	*	5.3%	1.2%	7.7%	5.0%	0.0%
Non-Acct Test	4.2%	6.7%	-	5.1%	4.3%	0.0%	9.2%	*	*	7.4%	2.5%	69.2%	5.8%	0.0%
Not Tested	1.4%	1.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	1,438	-	176	23	63	87	1	2	95	81	13	121	9
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.9%	-	98.8%	95.8%	98.4%	100.0%	-	*	97.4%	100.0%	84.6%	99.1%	87.5%
Not on TAKS	7.7%	7.6%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
TAKS(Acc) Only	2.3%	1.2%	-	0.6%	4.2%	0.0%	0.0%	-	*	1.3%	0.0%	7.7%	0.0%	0.0%
TAKS-M Only	3.3%	5.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	-	0.6%	0.0%	1.6%	0.0%	-	*	1.3%	0.0%	7.7%	0.9%	12.5%
By Acct Status														
Acct System	87.3%	83.7%	-	91.1%	95.8%	90.5%	89.9%	-	*	92.2%	90.2%	69.2%	92.5%	87.5%
Non-Acct System	11.2%	15.9%	-	8.9%	4.2%	9.5%	10.1%	-	*	7.8%	9.8%	30.8%	7.5%	12.5%
Mobile	4.7%	9.1%	-	7.7%	0.0%	7.9%	10.1%	-	*	5.2%	9.8%	15.4%	6.6%	0.0%
Non-Acct Test	6.4%	6.7%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	1,468	-	169	24	63	79	0	3	77	92	13	106	8

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Section I - Page 4
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 Campus Name: CENTRAL EL
 Campus #: 244903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	88%	-	90%	*	90%	*	*	*	> 99%	80%	*	89%	90%
2008-09	76%	73%	-	92%	*	91%	*	*	*	> 99%	83%	*	90%	88%
Attendance Rate														
2008-09	95.6%	95.6%	-	96.3%	96.6%	96.1%	96.3%	*	*	96.6%	96.0%	96.1%	96.2%	96.8%
2007-08	95.5%	95.5%	-	96.0%	96.5%	95.6%	96.2%	*	*	96.1%	95.9%	94.2%	95.6%	97.2%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 362
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	362	100.0%	-	2,275	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.7%	0.3%
Pre-Kindergarten	0	0.0%	-	4.3%	4.4%
Kindergarten	0	0.0%	-	7.7%	7.6%
Grade 1	0	0.0%	-	8.5%	7.9%
Grade 2	177	48.9%	-	7.8%	7.8%
Grade 3	185	51.1%	-	8.1%	7.7%
Grade 4	0	0.0%	-	7.3%	7.6%
Grade 5	0	0.0%	-	5.5%	7.5%
Grade 6	0	0.0%	-	6.8%	7.3%
Grade 7	0	0.0%	-	7.0%	7.3%
Grade 8	0	0.0%	-	7.1%	7.2%
Grade 9	0	0.0%	-	8.6%	8.1%
Grade 10	0	0.0%	-	7.6%	6.9%
Grade 11	0	0.0%	-	6.5%	6.4%
Grade 12	0	0.0%	-	6.6%	5.9%
Ethnic Distribution:					
African American	53	14.6%	-	12.2%	14.0%
Hispanic	138	38.1%	-	38.7%	48.6%
White	160	44.2%	-	46.7%	33.3%
Native American	6	1.7%	-	0.9%	0.4%
Asian/Pac. Islander	5	1.4%	-	1.5%	3.7%
Economically Disadvantaged	275	76.0%	-	67.3%	59.0%
Limited English Proficient (LEP)	28	7.7%	-	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	24	6.3%	-	9.3%	13.4%
At-Risk	199	55.0%	-	47.6%	47.2%
Mobility (2008-09)	53	13.9%	-	21.9%	18.9%
Number of Students per Teacher	14.3	n/a	-	13.3	14.5

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Retention Rates by Grade:								
Kindergarten	-	-	2.5%	2.4%	-	-	5.0%	11.8%
Grade 1	-	-	1.3%	5.3%	-	-	0.0%	9.7%
Grade 2	0.0%	-	0.0%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	2.0%	-	2.0%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	0.7%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	0.0%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	3.4%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	2.1%	1.4%	-	-	0.0%	2.5%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	19.3
Grade 1	-	-	19.6	19.1
Grade 2	20.9	-	20.9	19.2
Grade 3	20.3	-	20.3	19.3
Grade 4	-	-	19.9	19.9
Grade 5	-	-	44.7	22.4
Grade 6	-	-	16.6	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	12.0	17.8
Foreign Languages	-	-	17.5	19.4
Mathematics	-	-	12.7	18.5
Science	-	-	14.2	19.3
Social Studies	-	-	15.0	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.5	100.0%	-	100.0%	100.0%
Professional Staff:	28.7	74.6%	-	61.8%	63.2%
Teachers	25.3	65.7%	-	52.7%	50.5%
Professional Support	2.4	6.3%	-	5.0%	8.9%
Campus Admin. (School Leader.)	1.0	2.6%	-	2.5%	2.8%
Educational Aides:	9.8	25.4%	-	13.7%	9.8%
Total Minority Staff:	3.0	7.8%	-	14.9%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	4.0%	-	1.8%	9.5%
Hispanic	0.0	0.0%	-	4.1%	22.5%
White	24.3	96.0%	-	94.1%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	1.0	4.0%	-	18.0%	23.0%
Females	24.3	96.0%	-	82.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	5.3%	6.0%
1-5 Years Experience	2.0	7.9%	-	18.4%	31.0%
6-10 Years Experience	3.0	11.9%	-	16.4%	20.3%
11-20 Years Experience	13.3	52.6%	-	27.1%	24.4%
Over 20 Years Experience	7.0	27.7%	-	32.9%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		16.4 yrs.	- yrs.	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	- yrs.	10.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$32,603	\$41,165
1-5 Years Experience		\$37,650	-	\$36,443	\$43,527
6-10 Years Experience		\$38,567	-	\$41,021	\$46,149
11-20 Years Experience		\$44,404	-	\$45,347	\$50,153
Over 20 Years Experience		\$49,579	-	\$50,409	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,610	-	\$43,997	\$48,263
Professional Support		\$45,993	-	\$49,198	\$56,470
Campus Administration (School Leadership)		\$65,035	-	\$67,907	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,844,270	100.0%	\$5,239	\$2,052,509	100.0%	\$5,831	-	-	-
Instruction (11,95)	\$1,446,837	78.5%	\$4,110	\$1,583,737	77.2%	\$4,499	-	-	-
Instructional-Related Services (12,13)	\$41,777	2.3%	\$119	\$52,955	2.6%	\$150	-	-	-
Instructional Leadership (21)	\$13,239	0.7%	\$38	\$13,239	0.6%	\$38	-	-	-
School Leadership (23)	\$104,405	5.7%	\$297	\$104,905	5.1%	\$298	-	-	-
Support Services-Student (31,32,33)	\$109,333	5.9%	\$311	\$109,333	5.3%	\$311	-	-	-
Other Campus Costs (35,36,51,52,53)	\$128,679	7.0%	\$366	\$188,340	9.2%	\$535	-	-	-
By Program:									
Total Operating Expenditures	\$1,715,591	100.0%	\$4,874	\$1,852,491	100.0%	\$5,263	-	-	-
Bilingual/ESL Education (25)	\$32,215	1.9%	\$92	\$32,215	1.7%	\$92	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$233,930	13.6%	\$665	\$350,529	18.9%	\$996	-	-	-
Gifted & Talented Education (21)	\$300	0.0%	\$1	\$300	0.0%	\$1	-	-	-
Regular Education (11)	\$1,284,733	74.9%	\$3,650	\$1,305,034	70.4%	\$3,707	-	-	-
Special Education (23)	\$164,413	9.6%	\$467	\$164,413	8.9%	\$467	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	7.7%	-	5.2%	16.1%
Career & Technical Education	0	0.0%	-	16.1%	21.3%
Gifted & Talented Education	19	5.2%	-	8.1%	7.6%
Special Education	28	7.7%	-	9.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.5%	7.0%
Career & Technical Education	0.0	0.0%	-	4.2%	3.9%
Compensatory Education	3.3	13.1%	-	7.3%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	20.0	79.0%	-	73.5%	71.0%
Special Education	2.0	7.9%	-	8.6%	9.6%
Other	0.0	0.0%	-	6.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.