

2008-09 Academic Excellence Indicator System

District Name: VERNON ISD

Campus Name: T G MCCORD EL

Campus #: 244903105

2009 Accountability Rating: Exemplary

This school is paired with 244903101 ,CENTRAL EL

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 470
Grade Span: PK - 01
School Type: Elementary

District Name: VERNON ISD
Campus Name: T G MCCORD EL
Campus #: 244903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	88%	-	88%	83%	83%	93%	*	*	86%	89%	78%	84%	86%
	2008	89%	90%	-	90%	83%	85%	95%	*	*	83%	97%	88%	88%	*
Mathematics	2009	86%	85%	-	85%	74%	82%	90%	*	*	87%	83%	78%	79%	71%
	2008	85%	79%	-	79%	78%	71%	84%	*	*	75%	83%	75%	75%	*
All Tests	2009	82%	81%	-	81%	74%	75%	87%	*	*	82%	80%	78%	74%	71%
	2008	80%	75%	-	75%	72%	68%	81%	*	*	69%	82%	75%	71%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	88%	-	94%	91%	89%	99%	*	*	94%	94%	89%	92%	86%
	2008	91%	88%	-	98%	> 99%	93%	> 99%	*	*	97%	98%	> 99%	97%	*
Mathematics	2009	82%	77%	-	85%	74%	82%	90%	*	*	87%	83%	78%	79%	71%
	2008	80%	77%	-	79%	78%	71%	84%	*	*	75%	83%	75%	75%	*
All Tests	2009	74%	67%	-	84%	74%	79%	90%	*	*	86%	82%	78%	78%	71%
	2008	72%	67%	-	79%	78%	71%	84%	*	*	75%	83%	75%	75%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	94%	-	95%	91%	91%	99%	*	*	94%	95%	89%	92%	86%
Mathematics	2009	89%	85%	-	95%	87%	93%	99%	*	*	96%	94%	89%	92%	86%
All Tests	2009	84%	77%	-	94%	87%	91%	99%	*	*	94%	94%	89%	91%	86%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	28%	-	41%	17%	32%	58%	*	*	41%	41%	56%	26%	< 1%
	2008	34%	28%	-	29%	22%	20%	40%	*	*	21%	38%	38%	20%	*
Mathematics	2009	31%	27%	-	29%	22%	19%	37%	*	*	38%	22%	44%	16%	14%
	2008	28%	22%	-	17%	11%	7%	22%	*	*	13%	21%	< 1%	8%	*
All Tests	2009	16%	11%	-	21%	13%	12%	31%	*	*	27%	16%	33%	9%	< 1%
	2008	15%	10%	-	9%	11%	7%	11%	*	*	6%	12%	< 1%	4%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	-	88%	83%	83%	93%	*	*	86%	89%	80%	84%	86%
	2008	86%	84%	-	90%	83%	85%	95%	*	*	83%	97%	89%	88%	*
Mathematics	2009	80%	77%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
	2008	78%	76%	-	78%	78%	71%	82%	*	*	73%	83%	67%	74%	*
All Tests	2009	72%	66%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%
	2008	69%	65%	-	75%	72%	68%	80%	*	*	68%	82%	67%	70%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 470
 Grade Span: PK - 01
 School Type: Elementary

District Name: VERNON ISD
 Campus Name: T G MCCORD EL
 Campus #: 244903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)															
(2011 Preview)															
Reading/ELA	2009	87%	83%	-	88%	83%	83%	93%	*	*	86%	89%	82%	84%	88%
Mathematics	2009	80%	76%	-	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%
All Tests	2009	71%	64%	-	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
Total Students: 470
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District Name: VERNON ISD
Campus Name: T G MCCORD EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.9%	-	98.8%	95.8%	98.4%	100.0%	-	*	97.4%	100.0%	84.6%	99.1%	87.5%
Not on TAKS	7.7%	7.6%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
TAKS(Acc) Only	2.3%	1.2%	-	0.6%	4.2%	0.0%	0.0%	-	*	1.3%	0.0%	7.7%	0.0%	0.0%
TAKS-M Only	3.3%	5.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	-	0.6%	0.0%	1.6%	0.0%	-	*	1.3%	0.0%	7.7%	0.9%	12.5%
By Acct Status														
Acct System	87.3%	83.7%	-	91.1%	95.8%	90.5%	89.9%	-	*	92.2%	90.2%	69.2%	92.5%	87.5%
Non-Acct System	11.2%	15.9%	-	8.9%	4.2%	9.5%	10.1%	-	*	7.8%	9.8%	30.8%	7.5%	12.5%
Mobile	4.7%	9.1%	-	7.7%	0.0%	7.9%	10.1%	-	*	5.2%	9.8%	15.4%	6.6%	0.0%
Non-Acct Test	6.4%	6.7%	-	1.2%	4.2%	1.6%	0.0%	-	*	2.6%	0.0%	15.4%	0.9%	12.5%
Hurricane Ike	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,468	-	169	24	63	79	0	3	77	92	13	106	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.9%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.6%	-	93.8%	90.5%	92.9%	95.3%	*	*	92.3%	95.5%	50.0%	91.6%	100.0%
Not on TAKS	7.5%	9.3%	-	6.3%	9.5%	7.1%	4.7%	*	*	7.7%	4.5%	50.0%	8.4%	0.0%
TAKS(Acc)	2.7%	1.4%	-	0.7%	0.0%	0.0%	1.6%	*	*	1.3%	0.0%	5.6%	1.1%	0.0%
TAKS-M Only	2.9%	6.8%	-	5.6%	9.5%	7.1%	3.1%	*	*	6.4%	4.5%	44.4%	7.4%	0.0%
TAKS-Alt Only	0.7%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	82.7%	-	84.0%	85.7%	80.4%	85.9%	*	*	80.8%	87.9%	44.4%	80.0%	50.0%
Non-Acct System	11.3%	17.1%	-	16.0%	14.3%	19.6%	14.1%	*	*	19.2%	12.1%	55.6%	20.0%	50.0%
Mobile	5.1%	8.9%	-	9.7%	4.8%	12.5%	9.4%	*	*	11.5%	7.6%	5.6%	11.6%	50.0%
Non-Acct Test	6.2%	8.2%	-	6.3%	9.5%	7.1%	4.7%	*	*	7.7%	4.5%	50.0%	8.4%	0.0%
Not Tested														
Absent	1.6%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,455	-	144	21	56	64	1	2	78	66	18	95	6
Attendance Rate														
2007-08	95.5%	95.5%	-	95.4%	96.6%	95.6%	95.0%	*	*	96.0%	94.8%	95.0%	95.5%	97.2%
2006-07	95.5%	95.9%	-	96.2%	96.0%	96.2%	96.4%	-	*	96.2%	96.3%	96.2%	95.6%	96.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 470
Grade Span: PK - 01
School Type: Elementary

District Name: VERNON ISD
Campus Name: T G MCCORD EL
Campus #: 244903105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	470	100.0%	-	2,218	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	102	21.7%	-	4.6%	4.2%
Kindergarten	182	38.7%	-	8.2%	7.7%
Grade 1	186	39.6%	-	8.4%	8.0%
Grade 2	0	0.0%	-	8.5%	7.9%
Grade 3	0	0.0%	-	7.4%	7.8%
Grade 4	0	0.0%	-	5.9%	7.5%
Grade 5	0	0.0%	-	7.0%	7.5%
Grade 6	0	0.0%	-	7.0%	7.3%
Grade 7	0	0.0%	-	7.2%	7.3%
Grade 8	0	0.0%	-	7.4%	7.3%
Grade 9	0	0.0%	-	8.3%	8.2%
Grade 10	0	0.0%	-	7.5%	7.0%
Grade 11	0	0.0%	-	7.0%	6.4%
Grade 12	0	0.0%	-	5.7%	5.8%
Ethnic Distribution:					
African American	61	13.0%	-	11.9%	14.2%
Hispanic	202	43.0%	-	38.5%	47.9%
White	190	40.4%	-	47.3%	34.0%
Native American	6	1.3%	-	0.9%	0.4%
Asian/Pac. Islander	11	2.3%	-	1.4%	3.6%
Economically Disadvantaged	383	81.5%	-	64.0%	56.7%
Limited English Proficient (LEP)	46	9.8%	-	4.6%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	2.2%	2.1%
At-Risk	219	46.6%	-	45.9%	48.3%
Mobility (2007-08)	25	12.7%	-	21.4%	19.8%
Number of Students per Teacher	15.7	n/a	-	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	-	0.7%	2.6%	0.0%	-	0.0%	11.7%
Grade 1	0.6%	-	0.6%	5.5%	5.3%	-	5.3%	10.5%
Grade 2	-	-	3.9%	3.2%	-	-	7.7%	4.7%
Grade 3	-	-	1.7%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	1.4%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	7.7%	2.2%
Grade 8	-	-	3.7%	1.7%	-	-	4.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 470
 Grade Span: PK - 01
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District Name: VERNON ISD
 Campus Name: T G MCCORD EL
 Campus #: 244903105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	-	18.8	19.0
Grade 1	17.7	-	17.7	19.0
Grade 2	-	-	19.2	19.3
Grade 3	-	-	17.0	19.3
Grade 4	-	-	17.1	19.7
Grade 5	-	-	16.2	22.1
Grade 6	-	-	17.8	21.5
Mixed Grades	-	-	40.0	21.8
Secondary: English/Language Arts	-	-	16.8	19.8
Foreign Languages	-	-	18.4	21.1
Mathematics	-	-	15.9	19.6
Science	-	-	18.4	20.5
Social Studies	-	-	18.9	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.6	100.0%	-	100.0%	100.0%
Professional Staff:	33.6	72.0%	-	60.7%	62.9%
Teachers	29.8	64.0%	-	51.7%	50.7%
Professional Support	2.7	5.9%	-	5.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.1%	-	2.7%	2.8%
Educational Aides:	13.1	28.0%	-	13.4%	9.7%
Total Minority Staff:	6.8	14.5%	-	16.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.2%	9.7%
Hispanic	1.0	3.4%	-	4.8%	22.1%
White	28.8	96.6%	-	94.0%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	15.8%	22.9%
Females	29.8	100.0%	-	84.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.4%	-	5.1%	7.3%
1-5 Years Experience	7.0	23.5%	-	15.6%	30.5%
6-10 Years Experience	5.0	16.8%	-	15.6%	20.0%
11-20 Years Experience	5.0	16.8%	-	27.9%	23.7%
Over 20 Years Experience	11.8	39.7%	-	35.8%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		15.7 yrs.	- yrs.	15.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	- yrs.	11.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,950	-	\$34,123	\$40,372
1-5 Years Experience		\$35,379	-	\$35,440	\$42,463
6-10 Years Experience		\$38,710	-	\$39,924	\$45,035
11-20 Years Experience		\$42,710	-	\$43,962	\$49,083
Over 20 Years Experience		\$48,249	-	\$49,156	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,191	-	\$43,363	\$47,159
Professional Support		\$48,707	-	\$47,419	\$55,819
Campus Administration (School Leadership)		\$69,251	-	\$67,043	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
Total Students: 470
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District Name: VERNON ISD
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,826,994	100.0%	\$4,162	\$2,181,974	100.0%	\$4,970	-	-	-
Instruction (11,95)	\$1,426,615	78.1%	\$3,250	\$1,621,764	74.3%	\$3,694	-	-	-
Instructional-Related Services (12,13)	\$37,533	2.1%	\$85	\$38,646	1.8%	\$88	-	-	-
Instructional Leadership (21)	\$14,037	0.8%	\$32	\$14,037	0.6%	\$32	-	-	-
School Leadership (23)	\$122,002	6.7%	\$278	\$122,502	5.6%	\$279	-	-	-
Support Services-Student (31,32,33)	\$121,406	6.6%	\$277	\$121,406	5.6%	\$277	-	-	-
Other Campus Costs (35,36,51,52,53)	\$105,401	5.8%	\$240	\$263,619	12.1%	\$600	-	-	-
By Program:									
Total Operating Expenditures	\$1,721,593	100.0%	\$3,922	\$1,916,742	100.0%	\$4,366	-	-	-
Bilingual/ESL Education (25)	\$28,908	1.7%	\$66	\$28,908	1.5%	\$66	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$383,260	22.3%	\$873	\$500,369	26.1%	\$1,140	-	-	-
Gifted & Talented Education (21)	\$142	0.0%	\$0	\$142	0.0%	\$0	-	-	-
Regular Education (11)	\$1,272,958	73.9%	\$2,900	\$1,350,998	70.5%	\$3,077	-	-	-
Special Education (23)	\$36,325	2.1%	\$83	\$36,325	1.9%	\$83	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	9.6%	-	4.2%	16.0%
Career & Technical Education	0	0.0%	-	14.2%	21.4%
Gifted & Talented Education	3	0.6%	-	7.9%	7.5%
Special Education	58	12.3%	-	12.8%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.4%	-	0.9%	7.5%
Career & Technical Education	0.0	0.0%	-	2.5%	3.9%
Compensatory Education	5.0	16.6%	-	10.7%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.7%	2.0%
Regular Education	21.9	73.3%	-	69.5%	70.4%
Special Education	2.0	6.7%	-	12.8%	9.7%
Other	0.0	0.0%	-	2.8%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.