

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CENTRAL EL (244903101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	92	99	5	68	27
	2008-09	93	93	93	>99%	7	53	41
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	90	90	89	>99%	10	71	19
	2008-09	92	92	88	>99%	8	75	17
Hispanic	2007-08	92	93	90	98	8	75	17
	2008-09	87	87	91	>99%	13	56	32
White	2007-08	98	98	97	>99%	2	60	39
	2008-09	99	99	97	>99%	1	42	57
Female	2007-08	97	97	94	98	3	62	35
	2008-09	93	93	94	>99%	7	53	41
Male	2007-08	93	93	91	>99%	7	74	20
	2008-09	93	93	92	>99%	7	53	41
Special Education	2007-08	88	88	78	>99%	13	69	19
	2008-09	92	92	85	>99%	8	31	62
LEP	2007-08	80	80	88	83	20	*	*
	2008-09	78	78	89	>99%	22	67	11
Economically Disadvantaged	2007-08	95	95	89	>99%	5	76	19
	2008-09	92	92	90	>99%	8	65	26

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	82	>99%	23	60	17
	2008-09	83	83	83	>99%	17	54	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	76	76	71	>99%	24	67	10
	2008-09	71	71	74	>99%	29	50	21
Hispanic	2007-08	70	71	80	>99%	30	59	11
	2008-09	80	80	80	>99%	20	61	20
White	2007-08	82	82	90	>99%	18	62	20
	2008-09	87	87	91	>99%	13	52	35
Female	2007-08	81	81	82	>99%	19	62	19
	2008-09	81	81	83	>99%	19	59	22
Male	2007-08	74	74	83	>99%	26	59	14
	2008-09	84	84	84	>99%	16	47	37
Special Education	2007-08	72	74	68	>99%	28	61	11
	2008-09	69	69	74	>99%	31	31	38
LEP	2007-08	33	33	78	>99%	67	*	*
	2008-09	67	67	79	>99%	33	56	11
Economically Disadvantaged	2007-08	76	76	77	>99%	24	66	10
	2008-09	78	78	78	>99%	22	62	16

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.