

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	86	90	*	*	*	*
American Indian	2007-08	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
Black	2007-08	*	94	86	*	*	*	*
Hispanic	2007-08	*	89	87	*	*	*	*
White	2007-08	*	83	95	*	*	*	*
Female	2007-08	*	92	93	*	*	*	*
Male	2007-08	*	80	87	*	*	*	*
Special Education	2007-08	*	69	66	*	*	*	*
LEP	2007-08	*	67	69	*	*	*	*
Economically Disadvantaged	2007-08	*	80	85	*	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	84	79	*	*	*	*
American Indian	2007-08	*	*	80	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
Black	2007-08	*	75	67	*	*	*	*
Hispanic	2007-08	*	82	75	*	*	*	*
White	2007-08	*	87	87	*	*	*	*
Female	2007-08	*	80	80	*	*	*	*
Male	2007-08	*	87	78	*	*	*	*
Special Education	2007-08	*	77	49	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
Economically Disadvantaged	2007-08	*	77	72	*	*	*	*
Migrant	2007-08	*	*	68	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	77	84	*	*	*	*
	2008-09	*	75	84	*	*	*	*
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	86	78	*	*	*	*
	2008-09	*	39	79	*	*	*	*
Hispanic	2007-08	*	72	79	*	*	*	*
	2008-09	*	78	78	*	*	*	*
White	2007-08	*	80	91	*	*	*	*
	2008-09	*	81	91	*	*	*	*
Female	2007-08	*	82	87	*	*	*	*
	2008-09	*	76	86	*	*	*	*
Male	2007-08	*	73	81	*	*	*	*
	2008-09	*	74	81	*	*	*	*
Special Education	2007-08	*	63	57	*	*	*	*
	2008-09	*	62	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	33	48	*	*	*	*
Economically Disadvantaged	2007-08	*	76	77	*	*	*	*
	2008-09	*	67	77	*	*	*	*

(Continued)

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	59	75	*	*	*	*
	2008-09	*	66	78	*	*	*	*
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	55	63	*	*	*	*
	2008-09	*	50	66	*	*	*	*
Hispanic	2007-08	*	61	69	*	*	*	*
	2008-09	*	61	73	*	*	*	*
White	2007-08	*	58	85	*	*	*	*
	2008-09	*	74	87	*	*	*	*
Female	2007-08	*	68	76	*	*	*	*
	2008-09	*	63	79	*	*	*	*
Male	2007-08	*	50	74	*	*	*	*
	2008-09	*	68	77	*	*	*	*
Special Education	2007-08	*	30	43	*	*	*	*
	2008-09	*	77	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	11	55	*	*	*	*
Economically Disadvantaged	2007-08	*	52	66	*	*	*	*
	2008-09	*	58	71	*	*	*	*

(Continued)

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	96	93	90	11	56	33
	2008-09	60	91	94	>99%	40	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	96	93	*	*	*	*
Hispanic	2007-08	*	94	90	*	*	*	*
	2008-09	*	93	92	*	*	*	*
White	2007-08	*	96	97	*	*	*	*
	2008-09	*	89	98	*	*	*	*
Female	2007-08	80	98	95	>99%	20	60	20
	2008-09	*	96	95	*	*	*	*
Male	2007-08	*	95	92	80	*	*	*
	2008-09	*	86	93	*	*	*	*
Special Education	2007-08	89	86	73	90	11	56	33
	2008-09	*	70	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	89	97	90	90	11	56	33
	2008-09	60	91	91	>99%	40	*	*

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Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	56	78	80	>99%	44	*	*
	2008-09	*	75	83	*	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	60	68	*	*	*	*
	2008-09	*	63	73	*	*	*	*
Hispanic	2007-08	*	78	75	*	*	*	*
	2008-09	*	71	80	*	*	*	*
White	2007-08	*	82	89	*	*	*	*
	2008-09	*	82	92	*	*	*	*
Female	2007-08	*	75	81	*	*	*	*
	2008-09	*	77	83	*	*	*	*
Male	2007-08	80	80	79	>99%	20	*	*
	2008-09	*	73	83	*	*	*	*
Special Education	2007-08	56	57	46	>99%	44	*	*
	2008-09	*	74	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	56	70	72	>99%	44	*	*
	2008-09	*	74	77	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	50	57	67	>99%	50	38	13
	2008-09	*	45	71	*	*	*	*
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	60	54	*	*	*	*
	2008-09	*	28	58	*	*	*	*
Hispanic	2007-08	*	37	57	*	*	*	*
	2008-09	*	37	63	*	*	*	*
White	2007-08	*	69	82	*	*	*	*
	2008-09	*	58	86	*	*	*	*
Female	2007-08	*	56	65	*	*	*	*
	2008-09	*	49	69	*	*	*	*
Male	2007-08	*	59	69	*	*	*	*
	2008-09	*	41	74	*	*	*	*
Special Education	2007-08	50	41	40	>99%	50	38	13
	2008-09	*	29	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	50	45	55	>99%	50	38	13
	2008-09	*	40	61	*	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	38	76	86	95	62	*	*
	2008-09	80	84	87	>99%	20	65	15
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	67	80	*	*	*	*
	2008-09	*	86	83	*	*	*	*
Hispanic	2007-08	*	68	81	86	*	*	*
	2008-09	71	71	82	>99%	29	*	*
White	2007-08	50	83	91	>99%	50	*	*
	2008-09	82	92	93	>99%	18	64	18
Female	2007-08	80	83	89	83	20	*	*
	2008-09	78	85	90	>99%	22	67	11
Male	2007-08	25	71	82	>99%	75	*	*
	2008-09	82	84	84	>99%	18	64	18
Special Education	2007-08	38	47	58	95	62	*	*
	2008-09	79	72	62	>99%	21	63	16
LEP	2007-08	*	20	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	38	68	79	95	62	*	*
	2008-09	80	80	81	>99%	20	65	15

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	11	58	62	>99%	89	*	*
	2008-09	18	56	65	96	82	*	*
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	29	45	*	*	*	*
	2008-09	*	69	49	*	*	*	*
Hispanic	2007-08	*	47	53	>99%	*	*	*
	2008-09	13	42	57	89	88	*	*
White	2007-08	17	70	75	>99%	83	*	*
	2008-09	18	62	77	>99%	82	*	*
Female	2007-08	*	59	62	>99%	*	*	*
	2008-09	20	58	65	91	80	*	*
Male	2007-08	14	58	62	>99%	86	*	*
	2008-09	17	53	64	>99%	83	*	*
Special Education	2007-08	11	20	30	>99%	89	*	*
	2008-09	16	26	39	>99%	84	*	*
LEP	2007-08	*	20	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	11	48	50	>99%	89	*	*
	2008-09	18	45	54	96	82	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	32	56	63	>99%	68	*	*
	2008-09	39	55	65	>99%	61	35	4
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	24	47	*	*	*	*
	2008-09	*	54	50	*	*	*	*
Hispanic	2007-08	17	51	52	>99%	83	*	*
	2008-09	11	40	54	>99%	89	*	*
White	2007-08	33	65	80	>99%	67	*	*
	2008-09	55	64	82	>99%	45	45	9
Female	2007-08	20	48	60	>99%	80	*	*
	2008-09	36	57	62	>99%	64	*	*
Male	2007-08	36	62	66	>99%	64	*	*
	2008-09	42	53	68	>99%	58	33	8
Special Education	2007-08	32	39	35	>99%	68	*	*
	2008-09	37	41	41	>99%	63	32	5
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	32	45	49	>99%	68	*	*
	2008-09	39	52	52	>99%	61	35	4

(Continued)

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Grade 10 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.