

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHIVE EL ( 244903104 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	82	99	15	67	18
	2008-09	84	84	84	99	16	55	29
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	80	80	74	>99%	20	*	*
	2008-09	83	83	77	>99%	17	72	11
Hispanic	2007-08	84	84	77	98	16	68	16
	2008-09	75	75	80	98	25	51	24
White	2007-08	86	86	91	>99%	14	65	22
	2008-09	91	91	92	>99%	9	52	39
Female	2007-08	81	81	84	>99%	19	62	19
	2008-09	95	95	86	>99%	5	62	33
Male	2007-08	88	88	80	99	12	71	17
	2008-09	75	75	81	99	25	49	26
Special Education	2007-08	71	71	63	>99%	29	*	*
	2008-09	76	77	69	>99%	24	52	24
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	67	67	74	>99%	33	*	*
Economically Disadvantaged	2007-08	81	81	75	99	19	74	7
	2008-09	77	77	78	99	23	56	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	83	99	15	58	27
	2008-09	85	85	85	>99%	15	50	35
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	85	85	73	>99%	15	60	25
	2008-09	89	89	76	>99%	11	83	6
Hispanic	2007-08	81	81	80	98	19	65	16
	2008-09	77	77	83	>99%	23	52	25
White	2007-08	88	88	90	>99%	12	53	35
	2008-09	91	91	91	>99%	9	43	48
Female	2007-08	84	84	83	>99%	16	57	27
	2008-09	91	91	85	>99%	9	51	40
Male	2007-08	85	85	83	99	15	58	27
	2008-09	81	81	85	>99%	19	50	31
Special Education	2007-08	50	50	63	>99%	50	36	14
	2008-09	81	82	71	>99%	19	43	38
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	50	50	79	>99%	50	*	*
Economically Disadvantaged	2007-08	81	81	78	99	19	64	18
	2008-09	80	80	80	>99%	20	57	23

(Continued)

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	89	>99%	15	61	24
	2008-09	89	89	89	>99%	11	55	35
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	75	75	85	>99%	25	55	20
	2008-09	88	88	85	>99%	12	65	24
Hispanic	2007-08	80	80	86	>99%	20	63	17
	2008-09	87	87	85	>99%	13	63	23
White	2007-08	91	91	95	>99%	9	61	30
	2008-09	92	92	95	>99%	8	47	45
Female	2007-08	84	84	90	>99%	16	61	24
	2008-09	89	89	90	>99%	11	46	43
Male	2007-08	86	86	88	>99%	14	61	25
	2008-09	90	90	88	>99%	10	61	29
Special Education	2007-08	50	50	69	>99%	50	*	*
	2008-09	69	69	78	>99%	31	54	15
LEP	2007-08	20	20	72	>99%	80	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	78	78	84	>99%	22	62	16
	2008-09	87	87	84	>99%	13	61	26

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	88	>99%	14	50	36
	2008-09	93	93	90	>99%	7	36	57
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	79	79	80	>99%	21	47	32
	2008-09	88	88	83	>99%	12	24	65
Hispanic	2007-08	77	77	85	>99%	23	53	25
	2008-09	93	93	87	>99%	7	43	51
White	2007-08	93	93	94	>99%	7	49	45
	2008-09	93	93	95	>99%	7	34	59
Female	2007-08	85	85	88	>99%	15	53	32
	2008-09	89	89	90	>99%	11	32	58
Male	2007-08	87	87	87	>99%	13	47	40
	2008-09	95	95	90	>99%	5	39	56
Special Education	2007-08	53	53	64	>99%	47	47	6
	2008-09	79	79	78	>99%	21	43	36
LEP	2007-08	40	40	74	>99%	60	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	80	80	83	>99%	20	54	26
	2008-09	91	91	86	>99%	9	42	49

(Continued)

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	78	99	25	41	34
	2008-09	84	84	82	99	16	41	43
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	67	67	67	95	33	44	22
	2008-09	88	88	73	>99%	12	76	12
Hispanic	2007-08	63	63	73	98	37	45	18
	2008-09	72	72	77	98	28	43	28
White	2007-08	84	84	89	>99%	16	39	45
	2008-09	93	93	92	>99%	7	31	62
Female	2007-08	70	70	76	97	30	42	28
	2008-09	80	80	80	>99%	20	49	31
Male	2007-08	79	79	81	>99%	21	40	39
	2008-09	87	87	84	99	13	34	53
Special Education	2007-08	35	35	55	>99%	65	29	6
	2008-09	62	62	61	93	38	54	8
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	71	71	71	98	29	45	26
	2008-09	82	82	75	99	18	51	31

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).