

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For VERNON MIDDLE SCHOOL (244903041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	90	99	14	54	32
	2008-09	87	87	90	99	13	55	32
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	94	94	86	>99%	6	63	31
	2008-09	78	78	87	>99%	22	61	17
Hispanic	2007-08	89	89	87	>99%	11	62	28
	2008-09	81	81	87	96	19	65	17
White	2007-08	84	83	95	>99%	16	47	37
	2008-09	92	92	96	>99%	8	49	43
Female	2007-08	92	92	93	99	8	51	41
	2008-09	86	86	91	>99%	14	59	27
Male	2007-08	81	80	87	>99%	19	57	24
	2008-09	88	88	89	98	12	52	36
Special Education	2007-08	75	69	66	>99%	25	67	8
	2008-09	53	56	73	>99%	47	*	*
LEP	2007-08	67	67	69	90	33	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	81	80	85	>99%	19	61	20
	2008-09	84	84	86	98	16	58	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	84	79	>99%	16	55	30
	2008-09	80	80	79	99	20	50	30
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	75	75	67	>99%	25	56	19
	2008-09	61	61	69	>99%	39	50	11
Hispanic	2007-08	82	82	75	>99%	18	58	23
	2008-09	71	71	75	96	29	52	19
White	2007-08	88	87	87	>99%	12	51	37
	2008-09	88	88	88	>99%	12	49	39
Female	2007-08	80	80	80	>99%	20	47	33
	2008-09	86	86	80	>99%	14	65	21
Male	2007-08	88	87	78	>99%	12	61	27
	2008-09	74	74	78	98	26	37	37
Special Education	2007-08	83	77	49	>99%	17	58	25
	2008-09	41	44	59	>99%	59	35	6
LEP	2007-08	*	*	59	>99%	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	78	77	72	>99%	22	57	21
	2008-09	79	79	73	98	21	62	18

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	77	84	>99%	21	58	21
	2008-09	77	75	84	>99%	23	63	14
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	86	86	78	>99%	14	67	19
	2008-09	47	39	79	>99%	53	27	20
Hispanic	2007-08	75	72	79	>99%	25	58	16
	2008-09	79	78	78	>99%	21	71	9
White	2007-08	81	80	91	>99%	19	55	26
	2008-09	81	81	91	>99%	19	63	19
Female	2007-08	82	82	87	>99%	18	55	27
	2008-09	79	76	86	>99%	21	56	23
Male	2007-08	76	73	81	>99%	24	60	15
	2008-09	75	74	81	>99%	25	69	6
Special Education	2007-08	71	63	57	>99%	29	67	5
	2008-09	80	62	61	>99%	20	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	33	33	48	>99%	67	*	*
Economically Disadvantaged	2007-08	78	76	77	>99%	22	60	18
	2008-09	70	67	77	>99%	30	61	9

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	60	59	75	>99%	40	49	11
	2008-09	67	66	78	>99%	33	55	12
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	55	55	63	>99%	45	*	*
	2008-09	53	50	66	>99%	47	*	*
Hispanic	2007-08	64	61	69	>99%	36	60	4
	2008-09	62	61	73	>99%	38	56	6
White	2007-08	59	58	85	>99%	41	40	19
	2008-09	74	74	87	>99%	26	57	17
Female	2007-08	68	68	76	>99%	32	56	12
	2008-09	65	63	79	>99%	35	49	16
Male	2007-08	52	50	74	>99%	48	42	10
	2008-09	68	68	77	>99%	32	60	7
Special Education	2007-08	35	30	43	>99%	65	25	10
	2008-09	90	77	56	>99%	10	80	10
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	11	11	55	>99%	89	*	*
Economically Disadvantaged	2007-08	54	52	66	>99%	46	47	7
	2008-09	60	58	71	>99%	40	51	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For VERNON MIDDLE SCHOOL (244903041)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	93	99	3	47	49
	2008-09	92	91	94	>99%	8	58	33
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	96	93	>99%	*	*	*
Hispanic	2007-08	96	94	90	>99%	4	56	40
	2008-09	93	93	92	>99%	7	67	26
White	2007-08	96	96	97	99	4	39	58
	2008-09	90	89	98	>99%	10	44	47
Female	2007-08	99	98	95	97	1	43	55
	2008-09	96	96	95	>99%	4	54	42
Male	2007-08	94	95	92	>99%	6	51	43
	2008-09	88	86	93	>99%	12	63	25
Special Education	2007-08	83	86	73	92	17	67	17
	2008-09	76	70	82	>99%	24	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	97	97	90	99	3	58	40
	2008-09	92	91	91	>99%	8	66	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	78	80	>99%	21	70	9
	2008-09	76	75	83	>99%	24	62	14
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	63	60	68	>99%	38	*	*
	2008-09	68	63	73	>99%	32	64	4
Hispanic	2007-08	80	78	75	>99%	20	*	*
	2008-09	71	71	80	>99%	29	60	10
White	2007-08	83	82	89	>99%	17	66	17
	2008-09	83	82	92	>99%	17	63	21
Female	2007-08	78	75	81	>99%	22	70	8
	2008-09	78	77	83	>99%	22	64	14
Male	2007-08	80	80	79	>99%	20	69	11
	2008-09	74	73	83	>99%	26	60	14
Special Education	2007-08	57	57	46	>99%	43	50	7
	2008-09	82	74	66	>99%	18	71	12
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	72	70	72	>99%	28	65	6
	2008-09	76	74	77	>99%	24	64	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For VERNON MIDDLE SCHOOL (244903041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	58	57	67	>99%	42	46	12
	2008-09	44	45	71	97	56	39	6
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	56	60	54	>99%	44	44	13
	2008-09	29	28	58	96	71	*	*
Hispanic	2007-08	39	37	57	>99%	61	37	2
	2008-09	35	37	63	96	65	33	2
White	2007-08	70	69	82	>99%	30	51	18
	2008-09	58	58	86	99	42	46	11
Female	2007-08	56	56	65	>99%	44	47	9
	2008-09	49	49	69	96	51	42	7
Male	2007-08	59	59	69	>99%	41	45	15
	2008-09	40	41	74	99	60	35	5
Special Education	2007-08	36	41	40	>99%	64	29	7
	2008-09	29	29	50	>99%	71	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	45	45	55	>99%	55	39	6
	2008-09	39	40	61	97	61	36	2

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.