

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For VERNON H S (244903001)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	95	92	*	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
Black	2007-08	*	90	89	*	*	*	*
Hispanic	2007-08	*	93	90	*	*	*	*
White	2007-08	*	98	97	*	*	*	*
Female	2007-08	*	97	94	*	*	*	*
Male	2007-08	*	93	91	*	*	*	*
Special Education	2007-08	*	88	78	*	*	*	*
LEP	2007-08	*	80	88	*	*	*	*
Economically Disadvantaged	2007-08	*	95	89	*	*	*	*
Migrant	2007-08	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	77	82	*	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
Black	2007-08	*	76	71	*	*	*	*
Hispanic	2007-08	*	71	80	*	*	*	*
White	2007-08	*	82	90	*	*	*	*
Female	2007-08	*	81	82	*	*	*	*
Male	2007-08	*	74	83	*	*	*	*
Special Education	2007-08	*	74	68	*	*	*	*
LEP	2007-08	*	33	78	*	*	*	*
Economically Disadvantaged	2007-08	*	76	77	*	*	*	*
Migrant	2007-08	*	*	73	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	84	84	*	*	*	*
American Indian	2008-09	*	*	86	*	*	*	*
Asian	2008-09	*	*	93	*	*	*	*
Black	2008-09	*	83	77	*	*	*	*
Hispanic	2008-09	*	75	80	*	*	*	*
White	2008-09	*	91	92	*	*	*	*
Female	2008-09	*	95	86	*	*	*	*
Male	2008-09	*	75	81	*	*	*	*
Special Education	2008-09	*	77	69	*	*	*	*
LEP	2008-09	*	67	74	*	*	*	*
Economically Disadvantaged	2008-09	*	77	78	*	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	85	85	*	*	*	*
American Indian	2008-09	*	*	85	*	*	*	*
Asian	2008-09	*	*	95	*	*	*	*
Black	2008-09	*	89	76	*	*	*	*
Hispanic	2008-09	*	77	83	*	*	*	*
White	2008-09	*	91	91	*	*	*	*
Female	2008-09	*	91	85	*	*	*	*
Male	2008-09	*	81	85	*	*	*	*
Special Education	2008-09	*	82	71	*	*	*	*
LEP	2008-09	*	50	79	*	*	*	*
Economically Disadvantaged	2008-09	*	80	80	*	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2008-09	*	87	90	*	*	*	*
American Indian	2008-09	*	*	92	*	*	*	*
Asian	2008-09	*	*	96	*	*	*	*
Black	2008-09	*	78	87	*	*	*	*
Hispanic	2008-09	*	81	87	*	*	*	*
White	2008-09	*	92	96	*	*	*	*
Female	2008-09	*	86	91	*	*	*	*
Male	2008-09	*	88	89	*	*	*	*
Special Education	2008-09	*	56	73	*	*	*	*
LEP	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	*	84	86	*	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	80	79	*	*	*	*
American Indian	2008-09	*	*	81	*	*	*	*
Asian	2008-09	*	*	94	*	*	*	*
Black	2008-09	*	61	69	*	*	*	*
Hispanic	2008-09	*	71	75	*	*	*	*
White	2008-09	*	88	88	*	*	*	*
Female	2008-09	*	86	80	*	*	*	*
Male	2008-09	*	74	78	*	*	*	*
Special Education	2008-09	*	44	59	*	*	*	*
LEP	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2008-09	*	79	73	*	*	*	*
Migrant	2008-09	*	*	66	*	*	*	*

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Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	76	86	>99%	18	66	15
	2008-09	85	84	87	99	15	65	20
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	65	67	80	>99%	35	*	*
	2008-09	83	86	83	>99%	17	58	25
Hispanic	2007-08	76	68	81	>99%	24	66	10
	2008-09	71	71	82	>99%	29	61	10
White	2007-08	89	83	91	>99%	11	66	23
	2008-09	94	92	93	99	6	68	26
Female	2007-08	83	83	89	>99%	17	65	18
	2008-09	86	85	90	>99%	14	62	23
Male	2007-08	81	71	82	>99%	19	68	13
	2008-09	84	84	84	98	16	68	16
Special Education	2007-08	59	47	58	>99%	41	47	12
	2008-09	62	72	62	>99%	38	*	*
LEP	2007-08	*	20	45	*	*	*	*
	2008-09	*	*	45	>99%	*	*	*
Economically Disadvantaged	2007-08	77	68	79	>99%	23	68	9
	2008-09	81	80	81	99	19	69	12

(Continued)

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Grade 10 English Language Arts

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	58	62	99	35	51	13
	2008-09	62	56	65	>99%	38	54	8
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	31	29	45	>99%	69	*	*
	2008-09	80	69	49	>99%	20	*	*
Hispanic	2007-08	53	47	53	98	47	49	4
	2008-09	47	42	57	>99%	53	43	4
White	2007-08	78	70	75	>99%	22	55	23
	2008-09	68	62	77	>99%	32	57	12
Female	2007-08	63	59	62	98	37	49	14
	2008-09	63	58	65	>99%	37	55	8
Male	2007-08	66	58	62	>99%	34	53	13
	2008-09	61	53	64	>99%	39	52	8
Special Education	2007-08	31	20	30	>99%	69	*	*
	2008-09	42	26	39	>99%	58	*	*
LEP	2007-08	*	20	28	*	*	*	*
	2008-09	*	*	32	>99%	*	*	*
Economically Disadvantaged	2007-08	59	48	50	>99%	41	53	6
	2008-09	53	45	54	>99%	47	49	4

(Continued)

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	56	63	99	41	47	12
	2008-09	58	55	65	98	42	50	8
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	19	24	47	94	81	*	*
	2008-09	50	54	50	>99%	50	*	*
Hispanic	2007-08	55	51	52	98	45	49	6
	2008-09	46	40	54	94	54	43	2
White	2007-08	70	65	80	>99%	30	53	18
	2008-09	66	64	82	>99%	34	54	12
Female	2007-08	50	48	60	97	50	41	9
	2008-09	60	57	62	97	40	55	5
Male	2007-08	67	62	66	>99%	33	53	14
	2008-09	55	53	68	98	45	45	10
Special Education	2007-08	47	39	35	>99%	53	*	*
	2008-09	50	41	41	83	50	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	>99%	*	*	*
Economically Disadvantaged	2007-08	49	45	49	99	51	43	6
	2008-09	56	52	52	96	44	51	4

(Continued)

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Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.