

2009-10 Academic Excellence Indicator System

District Name: VERNON ISD

District #: 244903

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VERNON ISD
District #: 244903

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	86%	71%	82%	92%	*	*	87%	85%	*	84%	> 99%	79%
	2009	90%	91%	88%	83%	83%	93%	*	*	86%	89%	80%	84%	86%	84%
Mathematics	2010	87%	84%	83%	71%	74%	93%	*	*	88%	78%	*	79%	> 99%	75%
	2009	85%	86%	85%	71%	83%	90%	*	*	86%	83%	73%	79%	75%	79%
All Tests	2010	84%	81%	78%	62%	69%	88%	*	*	83%	72%	*	73%	> 99%	67%
	2009	81%	82%	80%	71%	75%	87%	*	*	81%	80%	73%	74%	75%	73%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	86%	64%	81%	96%	*	*	88%	84%	*	80%	88%	77%
	2009	85%	86%	83%	81%	73%	92%	*	*	74%	96%	70%	74%	*	33%
Mathematics	2010	89%	86%	92%	82%	86%	99%	*	*	91%	93%	40%	88%	50%	87%
	2009	87%	85%	84%	88%	76%	90%	*	*	81%	90%	73%	78%	*	38%
Writing	2010	92%	93%	94%	86%	93%	97%	*	*	93%	95%	60%	92%	75%	91%
	2009	91%	90%	88%	88%	84%	90%	*	*	82%	96%	80%	83%	*	54%
All Tests	2010	79%	76%	81%	59%	70%	95%	*	*	79%	82%	33%	73%	44%	69%
	2009	76%	75%	74%	75%	61%	84%	*	*	66%	85%	64%	64%	*	15%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	83%	88%	70%	93%	*	*	75%	95%	*	78%	20%	48%
	2009	83%	86%	86%	87%	80%	90%	*	*	85%	87%	63%	82%	*	57%
Mathematics	2010	86%	88%	89%	88%	86%	91%	*	*	88%	91%	*	86%	80%	66%
	2009	84%	86%	91%	93%	89%	91%	*	*	89%	93%	63%	90%	*	71%
Science	2010	88%	89%	88%	75%	84%	96%	*	*	89%	86%	*	85%	80%	66%
	2009	85%	87%	86%	> 99%	74%	93%	*	*	89%	82%	88%	86%	*	71%
All Tests	2010	76%	78%	74%	69%	60%	87%	*	*	72%	77%	*	64%	20%	28%
	2009	72%	75%	77%	87%	67%	83%	*	*	77%	77%	63%	74%	*	43%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	87%	> 99%	78%	90%	*	*	83%	90%	*	87%	*	54%
	2009	86%	88%	86%	81%	77%	91%	*	*	85%	86%	*	80%	*	61%
Mathematics	2010	83%	83%	81%	87%	74%	84%	*	*	81%	81%	*	78%	*	46%
	2009	81%	83%	85%	65%	83%	91%	*	*	79%	92%	*	86%	*	63%
All Tests	2010	77%	78%	77%	87%	70%	80%	*	*	74%	81%	*	74%	*	34%
	2009	75%	78%	79%	59%	73%	86%	*	*	74%	83%	*	76%	*	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	86%	80%	82%	89%	*	*	84%	88%	*	84%	*	51%
	2009	85%	87%	76%	43%	80%	81%	*	*	75%	78%	*	67%	25%	50%
Mathematics	2010	82%	81%	76%	73%	66%	82%	*	*	74%	78%	*	72%	*	34%
	2009	80%	79%	66%	50%	62%	73%	*	*	68%	63%	*	57%	< 1%	28%
Writing	2010	95%	95%	93%	87%	93%	93%	*	*	87%	99%	*	90%	*	83%
	2009	93%	93%	83%	64%	88%	82%	*	*	78%	88%	*	78%	50%	67%
All Tests	2010	75%	77%	71%	60%	64%	76%	*	*	66%	76%	*	66%	*	26%
	2009	73%	73%	59%	29%	60%	65%	*	*	60%	58%	*	50%	< 1%	18%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	85%	77%	82%	90%	*	*	79%	91%	*	79%	20%	60%
	2009	88%	90%	80%	86%	78%	81%	*	*	66%	93%	50%	77%	*	64%
Mathematics	2010	81%	81%	76%	46%	70%	87%	*	*	74%	77%	*	71%	40%	39%
	2009	80%	82%	67%	43%	65%	78%	*	*	61%	72%	50%	67%	*	43%
Science	2010	78%	77%	76%	46%	68%	90%	*	*	77%	75%	*	70%	< 1%	40%
	2009	73%	74%	46%	26%	35%	62%	*	*	41%	52%	*	40%	*	15%
Soc Studies	2010	95%	95%	95%	92%	91%	99%	*	*	94%	96%	*	92%	40%	85%
	2009	92%	94%	87%	74%	86%	92%	*	*	81%	94%	*	82%	*	77%
All Tests	2010	70%	69%	68%	31%	61%	81%	*	*	68%	69%	*	60%	< 1%	22%
	2009	65%	66%	44%	24%	33%	61%	*	*	36%	51%	33%	39%	*	12%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	96%	93%	89%	95%	92%	*	*	89%	97%	*	92%	*	88%
	2009	88%	91%	87%	88%	80%	92%	*	*	82%	93%	67%	83%	*	71%
Mathematics	2010	72%	73%	65%	53%	62%	73%	*	*	56%	75%	*	60%	*	44%
	2009	69%	71%	54%	53%	36%	67%	*	*	49%	59%	11%	45%	*	19%
All Tests	2010	71%	73%	66%	53%	63%	73%	*	*	56%	76%	*	61%	*	44%
	2009	67%	70%	53%	53%	34%	66%	*	*	47%	60%	17%	44%	*	22%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	93%	89%	92%	88%	89%	*	*	85%	94%	57%	86%	*	80%
	2009	88%	88%	86%	89%	69%	96%	*	*	84%	87%	67%	81%	< 1%	72%
Mathematics	2010	75%	75%	68%	75%	55%	75%	*	*	65%	72%	*	56%	*	31%
	2009	67%	66%	64%	88%	44%	73%	*	*	64%	64%	*	51%	< 1%	26%
Science	2010	75%	77%	73%	75%	67%	79%	*	*	73%	74%	*	66%	*	41%
	2009	67%	69%	60%	50%	43%	70%	*	*	57%	62%	*	55%	< 1%	22%
Soc Studies	2010	93%	95%	97%	> 99%	95%	97%	*	*	95%	98%	71%	> 99%	*	94%
	2009	91%	91%	85%	88%	71%	93%	*	*	87%	83%	*	79%	20%	69%
All Tests	2010	66%	65%	61%	67%	54%	65%	*	*	59%	62%	29%	48%	*	21%
	2009	56%	56%	51%	44%	35%	61%	*	*	50%	51%	33%	40%	< 1%	10%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	95%	> 99%	92%	97%	*	*	92%	98%	*	93%	*	87%
	2009	93%	94%	87%	83%	84%	89%	*	*	84%	91%	*	85%	*	74%
Mathematics	2010	89%	89%	89%	88%	78%	95%	*	*	92%	85%	*	79%	*	69%
	2009	82%	82%	81%	67%	71%	88%	*	*	85%	76%	*	75%	*	62%
Science	2010	92%	92%	91%	88%	86%	93%	*	*	90%	91%	*	83%	*	76%
	2009	86%	86%	84%	73%	73%	91%	*	*	85%	82%	*	78%	*	68%
Soc Studies	2010	98%	98%	97%	> 99%	92%	> 99%	*	*	98%	96%	*	93%	*	92%
	2009	97%	98%	98%	> 99%	95%	> 99%	*	*	> 99%	97%	> 99%	96%	*	97%
All Tests	2010	83%	83%	83%	88%	72%	89%	*	*	82%	84%	*	74%	*	58%
	2009	76%	77%	70%	42%	61%	80%	*	*	71%	69%	50%	61%	*	41%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	89%	83%	85%	93%	> 99%	> 99%	87%	91%	63%	86%	68%	76%
	2009	88%	90%	85%	82%	80%	90%	67%	94%	82%	89%	70%	80%	31%	69%
Mathematics	2010	84%	84%	81%	76%	75%	87%	71%	88%	80%	82%	72%	77%	60%	61%
	2009	80%	82%	77%	70%	70%	83%	78%	81%	76%	77%	65%	72%	31%	53%
Writing	2010	93%	94%	94%	86%	93%	95%	*	*	90%	97%	67%	91%	75%	89%
	2009	92%	91%	85%	77%	87%	85%	*	> 99%	80%	91%	73%	80%	58%	64%
Science	2010	83%	84%	81%	69%	75%	89%	*	67%	82%	81%	50%	75%	43%	53%
	2009	78%	79%	69%	60%	56%	80%	60%	*	69%	69%	60%	65%	< 1%	40%
Soc Studies	2010	95%	96%	96%	97%	92%	99%	*	> 99%	96%	97%	78%	95%	56%	90%
	2009	93%	94%	90%	85%	85%	95%	> 99%	*	90%	91%	93%	85%	33%	81%
All Tests	2010	77%	77%	74%	63%	66%	82%	71%	82%	72%	76%	50%	68%	44%	48%
	2009	72%	74%	66%	56%	56%	75%	67%	81%	64%	68%	54%	60%	17%	35%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	95%	93%	93%	97%	> 99%	> 99%	94%	96%	67%	94%	78%	89%
	2009	95%	96%	94%	91%	90%	97%	> 99%	> 99%	92%	96%	86%	91%	60%	86%
Mathematics	2010	91%	91%	88%	81%	82%	94%	> 99%	> 99%	88%	88%	78%	85%	70%	73%
	2009	88%	89%	85%	81%	79%	90%	89%	94%	84%	86%	74%	81%	43%	67%
Writing	2010	97%	97%	96%	95%	96%	96%	*	*	93%	99%	67%	94%	83%	94%
	2009	96%	96%	90%	83%	92%	89%	*	> 99%	88%	93%	91%	87%	67%	71%
Science	2010	92%	93%	93%	92%	88%	96%	*	> 99%	91%	94%	83%	91%	57%	80%
	2009	83%	84%	75%	68%	62%	85%	60%	*	75%	75%	60%	71%	< 1%	49%
Soc Studies	2010	99%	99%	99%	> 99%	98%	99%	*	> 99%	98%	99%	78%	98%	89%	97%
	2009	98%	99%	99%	> 99%	98%	99%	> 99%	*	99%	99%	> 99%	98%	89%	98%
All Tests	2010	88%	88%	85%	78%	78%	91%	> 99%	> 99%	83%	86%	58%	81%	59%	67%
	2009	82%	83%	76%	70%	67%	85%	67%	94%	74%	79%	65%	72%	28%	51%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	29%	20%	23%	36%	29%	29%	27%	32%	13%	21%	5%	9%
	2009	31%	30%	26%	14%	17%	34%	< 1%	31%	22%	29%	19%	17%	< 1%	8%
Mathematics	2010	29%	26%	24%	14%	17%	31%	14%	59%	25%	22%	17%	17%	15%	9%
	2009	28%	26%	24%	11%	15%	32%	22%	69%	26%	22%	30%	16%	3%	7%
Writing	2010	33%	32%	25%	14%	22%	28%	*	*	20%	29%	< 1%	17%	8%	13%
	2009	33%	30%	20%	17%	18%	22%	*	< 1%	14%	27%	18%	14%	< 1%	4%
Science	2010	28%	26%	21%	8%	13%	28%	*	44%	25%	17%	< 1%	15%	< 1%	3%
	2009	26%	25%	20%	4%	12%	28%	40%	*	25%	14%	10%	15%	< 1%	4%
Soc Studies	2010	47%	44%	42%	36%	32%	50%	*	50%	45%	39%	11%	31%	< 1%	15%
	2009	44%	44%	39%	21%	29%	50%	40%	*	44%	34%	36%	30%	< 1%	13%
All Tests	2010	15%	13%	10%	3%	7%	14%	14%	24%	10%	11%	4%	6%	5%	2%
	2009	15%	13%	10%	3%	6%	14%	< 1%	13%	10%	9%	6%	5%	< 1%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	82%	85%	77%	84%	*	*	82%	81%	82%	82%	*	82%
	2009	82%	84%	70%	63%	83%	62%	*	*	72%	67%	70%	75%	> 99%	68%
Mathematics	2010	75%	74%	64%	69%	62%	64%	*	*	63%	67%	64%	66%	*	60%
	2009	69%	68%	63%	50%	66%	67%	*	*	64%	62%	63%	64%	80%	62%
Writing	2010	80%	79%	44%	*	38%	40%	*	*	50%	33%	44%	47%	*	40%
	2009	72%	73%	67%	*	57%	80%	*	*	56%	83%	67%	58%	*	62%
Science	2010	58%	63%	68%	60%	63%	74%	*	*	58%	81%	68%	75%	*	57%
	2009	51%	53%	34%	30%	50%	23%	*	*	36%	30%	34%	41%	*	24%
Soc Studies	2010	67%	74%	75%	*	83%	71%	*	*	69%	83%	75%	76%	*	73%
	2009	64%	67%	48%	38%	67%	42%	*	*	50%	44%	48%	48%	*	33%
All Tests	2010	64%	65%	52%	54%	45%	56%	*	*	48%	58%	52%	55%	40%	48%
	2009	57%	57%	38%	25%	47%	34%	*	*	36%	41%	38%	41%	50%	32%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	93%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	84%	88%	86%	*	86%	*	*	*	*	*	86%	86%	*	*

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	89%	83%	85%	92%	> 99%	> 99%	87%	91%	78%	86%	70%	77%
	2009	88%	90%	84%	80%	80%	89%	67%	94%	81%	88%	71%	80%	40%	69%
Mathematics	2010	84%	84%	80%	75%	74%	86%	71%	88%	79%	82%	67%	76%	60%	61%
	2009	80%	81%	76%	68%	70%	82%	78%	81%	75%	77%	64%	71%	38%	54%
Writing	2010	93%	93%	91%	85%	89%	94%	*	*	88%	94%	50%	88%	71%	84%
	2009	91%	90%	84%	76%	84%	85%	*	> 99%	79%	90%	67%	78%	57%	64%
Science	2010	82%	83%	80%	69%	74%	88%	*	67%	80%	81%	66%	75%	40%	54%
	2009	77%	77%	67%	56%	56%	77%	60%	*	67%	67%	45%	63%	< 1%	39%
Soc Studies	2010	94%	95%	95%	94%	92%	97%	*	> 99%	94%	96%	76%	93%	56%	89%
	2009	92%	92%	87%	77%	84%	92%	> 99%	*	86%	89%	64%	81%	30%	77%
All Tests	2010	76%	76%	73%	63%	65%	80%	71%	82%	70%	75%	50%	67%	43%	48%
	2009	71%	72%	64%	53%	55%	73%	67%	81%	62%	67%	42%	58%	18%	34%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	28%	19%	23%	34%	29%	29%	26%	31%	12%	20%	5%	10%
Mathematics	2010	28%	25%	23%	14%	16%	29%	14%	59%	24%	22%	11%	17%	14%	9%

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	98.7%	97.7%	98.1%	99.6%	100.0%	94.4%	99.1%	98.4%	99.3%	98.5%	84.9%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.4%	84.4%	90.9%	91.6%	100.0%	83.3%	88.6%	92.4%	12.3%	87.8%	77.4%	83.7%
Not on TAKS	7.8%	10.5%	8.3%	13.3%	7.2%	8.0%	0.0%	11.1%	10.5%	6.0%	87.0%	10.7%	7.5%	14.2%
TAKS(Acc) Only	2.3%	4.0%	0.6%	0.6%	0.4%	0.6%	0.0%	11.1%	1.1%	0.1%	6.5%	0.7%	0.0%	1.2%
TAKS-M Only	3.3%	4.1%	6.5%	11.0%	5.5%	6.5%	0.0%	0.0%	8.1%	4.8%	68.1%	8.6%	5.7%	11.4%
TAKS-Alt Only	0.8%	0.6%	0.2%	0.6%	0.4%	0.0%	0.0%	0.0%	0.1%	0.3%	2.2%	0.3%	0.0%	0.0%
Combination	1.3%	1.7%	1.0%	1.2%	0.9%	1.0%	0.0%	0.0%	1.2%	0.7%	10.1%	1.1%	1.9%	1.5%
By Acct Status														
Acct System	90.0%	89.5%	85.3%	81.5%	85.8%	85.7%	87.5%	94.4%	83.0%	87.8%	18.8%	80.9%	77.4%	77.5%
Non-Acct System	8.6%	9.7%	13.4%	16.2%	12.3%	13.9%	12.5%	0.0%	16.0%	10.5%	80.4%	17.7%	7.5%	20.4%
Mobile	4.4%	4.9%	6.7%	4.6%	6.5%	7.4%	12.5%	0.0%	7.8%	5.4%	10.1%	8.8%	1.9%	9.0%
Non-Acct Test	4.2%	4.8%	6.7%	11.6%	5.9%	6.5%	0.0%	0.0%	8.2%	5.1%	70.3%	8.9%	5.7%	11.4%
Not Tested	1.4%	0.8%	1.3%	2.3%	1.9%	0.4%	0.0%	5.6%	0.9%	1.6%	0.7%	1.5%	15.1%	2.1%
Absent	0.1%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.3%	0.5%	0.0%	1.3%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.5%	13.2%	1.1%
Other	0.4%	0.4%	0.7%	2.3%	0.4%	0.4%	0.0%	5.6%	0.3%	1.2%	0.7%	0.9%	1.9%	0.9%
Total Count	3,175,337	25,027	1,438	173	527	712	8	18	755	683	138	888	53	657
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.5%	100.0%	99.3%	99.6%	100.0%	100.0%	99.2%	99.9%	99.5%	99.3%	93.0%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	88.8%	91.9%	87.5%	91.4%	93.6%	90.0%	88.9%	89.5%	94.6%	42.6%	89.2%	79.1%	87.4%
Not on TAKS	7.7%	10.4%	7.6%	12.5%	7.9%	6.0%	10.0%	11.1%	9.8%	5.3%	56.9%	10.1%	14.0%	11.8%
TAKS(Acc) Only	2.3%	3.2%	1.2%	1.6%	0.6%	1.1%	10.0%	11.1%	1.7%	0.6%	8.6%	1.4%	0.0%	1.8%
TAKS-M Only	3.3%	4.9%	5.4%	10.3%	5.6%	4.3%	0.0%	0.0%	6.9%	3.9%	40.6%	7.4%	9.3%	8.7%
TAKS-Alt Only	0.8%	0.6%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.1%	0.3%	1.5%	0.2%	0.0%	0.0%
Combination	1.3%	1.7%	0.8%	0.5%	1.3%	0.6%	0.0%	0.0%	1.0%	0.6%	6.1%	1.1%	4.7%	1.3%
By Acct Status														
Acct System	87.3%	85.2%	83.7%	77.2%	84.5%	84.9%	90.0%	77.8%	82.1%	85.4%	25.9%	78.2%	81.4%	75.3%
Non-Acct System	11.2%	14.1%	15.9%	22.8%	14.8%	14.7%	10.0%	22.2%	17.2%	14.4%	73.6%	21.1%	11.6%	23.8%
Mobile	4.7%	5.3%	9.1%	10.9%	7.9%	9.6%	10.0%	11.1%	8.6%	9.7%	23.9%	12.1%	0.0%	13.5%
Non-Acct Test	6.4%	8.7%	6.7%	11.4%	6.9%	5.1%	0.0%	11.1%	8.5%	4.7%	49.7%	8.9%	11.6%	10.1%
Hurricane Ike	0.1%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	0.7%	0.5%	0.0%	0.7%	0.4%	0.0%	0.0%	0.8%	0.1%	0.5%	0.7%	7.0%	0.9%
Absent	0.1%	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	2.3%	0.3%
LEP Exempt	0.9%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	2.3%	0.1%
Other	0.4%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%	0.1%	0.5%	0.5%	2.3%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	25,347	1,468	184	535	720	10	18	769	699	197	887	43	680
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	91%	78%	91%	94%	*	*	91%	91%	42%	87%	*	84%
Class of 2009	86%	87%	84%	44%	91%	87%	*	*	85%	84%	50%	77%	*	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VERNON ISD
District #: 244903

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	24%	54%	30%	13%	*	*	26%	23%	*	29%	60%	61%
2009	20%	18%	33%	57%	35%	22%	*	*	39%	28%	50%	33%	*	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	83%	69%	82%	88%	*	*	81%	86%	*	81%	40%	53%
2009	85%	89%	74%	60%	72%	81%	*	*	70%	79%	*	74%	*	54%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	80.6%	88.0%	100.0%	92.3%	71.4%	-	-	83.3%	92.3%	*	84.6%	*	88.0%
2008	90.5%	88.7%	82.4%	*	66.7%	85.7%	-	*	77.8%	87.5%	*	91.7%	-	81.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	10%	16%	20%	22%	< 1%	*	*	22%	10%	*	20%	*	16%
2009	13%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Retained in Grade 8														
2010	53%	62%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	88%	*	88%	*	*	*	88%	88%	83%	89%	87%	88%
2008-09	76%	78%	73%	*	72%	*	*	*	66%	82%	> 99%	73%	68%	69%
Attendance Rate														
2008-09	95.6%	96.0%	95.6%	95.9%	95.3%	95.8%	95.1%	96.6%	95.8%	95.5%	95.4%	95.3%	95.7%	94.8%
2007-08	95.5%	95.8%	95.5%	95.6%	95.2%	95.7%	96.0%	96.0%	95.7%	95.4%	94.9%	95.3%	95.9%	94.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	0.7%	0.3%	0.7%	0.0%	0.3%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	0.9%	0.8%	1.6%	1.0%	0.3%	6.7%	6.7%	0.5%	1.3%	0.0%	0.7%	0.0%	1.2%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	1.0%	0.4%	1.1%	0.0%	0.5%	0.0%	0.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%
2007-08	3.2%	1.3%	1.2%	2.4%	1.4%	0.4%	9.1%	10.0%	0.6%	1.9%	0.0%	1.0%	0.0%	1.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VERNON ISD
District #: 244903

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	89.7%	86.3%	66.7%	92.9%	85.7%	*	*	89.0%	83.3%	51.5%	84.0%	*	87.0%
Received GED	1.4%	2.5%	11.5%	33.3%	2.4%	13.1%	*	*	8.2%	15.2%	45.5%	14.0%	*	13.0%
Continued HS	8.6%	3.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	4.2%	2.2%	0.0%	4.8%	1.2%	*	*	2.7%	1.5%	3.0%	2.0%	*	0.0%
Class of 2008														
Graduated	79.1%	87.3%	83.8%	76.9%	92.3%	80.4%	*	80.0%	85.3%	82.1%	54.5%	73.2%	*	64.9%
Received GED	1.5%	3.3%	9.8%	0.0%	1.9%	15.7%	*	0.0%	11.6%	7.7%	45.5%	15.5%	*	20.3%
Continued HS	8.9%	3.5%	1.2%	0.0%	0.0%	2.0%	*	0.0%	1.1%	1.3%	0.0%	1.4%	*	2.7%
Dropped Out	10.5%	5.8%	5.2%	23.1%	5.8%	2.0%	*	20.0%	2.1%	9.0%	0.0%	9.9%	*	12.2%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	89.2%	85.0%	76.9%	92.3%	82.4%	*	80.0%	86.3%	83.3%	54.5%	74.6%	*	67.6%
Received GED	2.1%	3.9%	9.8%	0.0%	1.9%	15.7%	*	0.0%	11.6%	7.7%	45.5%	15.5%	*	20.3%
Continued HS	2.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	6.5%	5.2%	23.1%	5.8%	2.0%	*	20.0%	2.1%	9.0%	0.0%	9.9%	*	12.2%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	95.8%	97.8%	100.0%	95.2%	98.8%	*	*	97.3%	98.5%	97.0%	98.0%	*	100.0%
Class of 2008	89.5%	94.2%	94.8%	76.9%	94.2%	98.0%	*	80.0%	97.9%	91.0%	100.0%	90.1%	*	87.8%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	93.3%	86.3%	66.7%	92.9%	85.7%	*	*	89.0%	83.3%	51.5%	84.0%	*	87.0%
Class of 2008	88.0%	90.8%	85.0%	76.9%	92.3%	82.4%	*	80.0%	86.3%	83.3%	54.5%	74.6%	*	67.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	21.6%	13.8%	2.0%	11.9%	17.1%	16.7%	0.0%	11.9%	15.7%	1.7%	7.0%	0.0%	4.0%
2007-08	23.1%	21.3%	19.4%	9.1%	15.8%	23.6%	0.0%	25.0%	20.4%	18.2%	10.6%	11.7%	0.0%	8.9%
RHSP/DAP Graduates														
Class of 2009	82.5%	73.6%	72.2%	33.3%	80.0%	71.4%	*	*	71.2%	73.3%	0.0%	68.2%	*	56.9%
Class of 2008	81.4%	71.5%	69.4%	60.0%	58.0%	75.6%	*	*	65.4%	74.2%	16.7%	58.8%	-	42.9%
AP/IB Results Tested														
2009	21.2%	20.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	20.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	50.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	51.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VERNON ISD
District #: 244903

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	59%	56%	56%	49%	60%	*	*	49%	63%	*	43%	*	29%
	2009	63%	62%	42%	50%	30%	48%	*	*	45%	39%	*	28%	*	25%
Mathematics	2010	66%	65%	65%	33%	50%	79%	*	*	65%	66%	*	50%	*	18%
	2009	62%	61%	62%	33%	49%	74%	*	*	62%	63%	*	51%	*	33%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	60.5%	57.3%	*	58.3%	53.6%	*	*	55.0%	60.0%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	60.3%	58.5%	50.0%	42.9%	65.4%	*	*	62.2%	54.1%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	27.6%	20.6%	*	14.3%	27.0%	*	*	15.2%	26.7%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	28.0%	24.1%	0.0%	16.7%	31.4%	*	*	26.1%	21.2%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	999	881	*	*	887	*	*	*	879	n/a	n/a	n/a	n/a	
Class of 2008	987	1012	1017	-	*	1047	*	*	1027	1000	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.9	20.7	*	19.5	21.8	*	*	20.8	20.6	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.7	20.6	16.6	18.8	21.7	*	*	20.6	20.7	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	62%	51%	*	49%	54%	*	*	46%	58%	*	26%	*	28%	
Class of 2008	59%	58%	63%	60%	44%	72%	*	*	52%	77%	*	49%	*	36%	
Mathematics															
Class of 2009	60%	61%	56%	*	52%	63%	*	*	63%	49%	*	45%	*	20%	
Class of 2008	58%	59%	66%	30%	57%	73%	*	*	72%	59%	*	59%	*	41%	
Both Subjects															
Class of 2009	47%	48%	39%	*	33%	45%	*	*	41%	36%	*	12%	*	10%	
Class of 2008	44%	45%	46%	20%	34%	55%	*	*	48%	45%	*	37%	*	11%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,275	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	17	0.7%	13,290	0.3%
Pre-Kindergarten	98	4.3%	213,393	4.4%
Kindergarten	175	7.7%	369,079	7.6%
Grade 1	193	8.5%	383,388	7.9%
Grade 2	177	7.8%	374,350	7.8%
Grade 3	185	8.1%	373,329	7.7%
Grade 4	165	7.3%	367,837	7.6%
Grade 5	125	5.5%	361,103	7.5%
Grade 6	154	6.8%	352,226	7.3%
Grade 7	159	7.0%	351,046	7.3%
Grade 8	161	7.1%	346,099	7.2%
Grade 9	196	8.6%	391,800	8.1%
Grade 10	172	7.6%	334,556	6.9%
Grade 11	147	6.5%	309,658	6.4%
Grade 12	151	6.6%	283,624	5.9%
Ethnic Distribution:				
African American	277	12.2%	676,523	14.0%
Hispanic	880	38.7%	2,342,680	48.6%
White	1,062	46.7%	1,607,212	33.3%
Native American	21	0.9%	18,890	0.4%
Asian/Pacific Islander	35	1.5%	179,473	3.7%
Economically Disadvantaged	1,532	67.3%	2,848,067	59.0%
Limited English Proficient (LEP)	127	5.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	237	9.3%	657,011	13.4%
At-Risk	1,083	47.6%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	126	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	4.8%	35,982	13.6%
Hispanic	40	31.7%	104,854	39.7%
White	77	61.1%	112,016	42.4%
Native American	2	1.6%	961	0.4%
Asian/Pacific Islander	1	0.8%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	27.8%	46,313	17.5%
Recommended H.S. Pgm./DAP	91	72.2%	217,962	82.5%
Special Education Graduates	16	12.7%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.5%	2.4%	5.0%	11.8%
Grade 1	1.3%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	2.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.7%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	3.4%	1.2%	0.0%	1.8%
Grade 8	2.1%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	12	0.5%	6,858	0.1%
Underreported Students	40	3.4%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.9	19.3
Grade 1	19.6	19.1
Grade 2	20.9	19.2
Grade 3	20.3	19.3
Grade 4	19.9	19.9
Grade 5	44.7	22.4
Grade 6	16.6	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.0	17.8
Foreign Languages	17.5	19.4
Mathematics	12.7	18.5
Science	14.2	19.3
Social Studies	15.0	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	324.5	100.0%	659,820.6	100.0%
Professional Staff:	200.4	61.8%	416,978.9	63.2%
Teachers	170.9	52.7%	333,006.8	50.5%
Professional Support	16.2	5.0%	58,575.8	8.9%
Campus Administration (School Leadership)	8.3	2.5%	18,543.4	2.8%
Central Administration	5.0	1.5%	6,852.9	1.0%
Educational Aides:	44.5	13.7%	64,700.8	9.8%
Auxiliary Staff:	79.6	24.5%	178,140.9	27.0%
Total Minority Staff:	48.4	14.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	3.0	1.8%	31,677.1	9.5%
Hispanic	7.0	4.1%	74,998.8	22.5%
White	160.9	94.1%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	30.8	18.0%	76,550.7	23.0%
Females	140.0	82.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	2,696.1	0.8%
Bachelors	149.2	87.3%	257,498.8	77.3%
Masters	19.7	11.5%	70,998.1	21.3%
Doctorate	1.0	0.6%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	5.3%	20,077.3	6.0%
1-5 Years Experience	31.4	18.4%	103,267.4	31.0%
6-10 Years Experience	28.0	16.4%	67,484.2	20.3%
11-20 Years Experience	46.2	27.1%	81,095.2	24.4%
Over 20 Years Experience	56.2	32.9%	61,082.7	18.3%
Number of Students per Teacher:	13.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,603	\$41,165
1-5 Years Experience	\$36,443	\$43,527
6-10 Years Experience	\$41,021	\$46,149
11-20 Years Experience	\$45,347	\$50,153
Over 20 Years Experience	\$50,409	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$43,997	\$48,263
Professional Support	\$49,198	\$56,470
Campus Administration (School Leadership)	\$67,907	\$70,209
Central Administration	\$79,861	\$87,446
Turnover Rate for Teachers:	13.2%	11.8%
Instructional Staff Percent***:	64.7%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	4.5	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.150	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$726,632,586	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$319,399	n/a	\$361,580	n/a
Value by Category				
Business	\$493,966,070	60.2%	\$649,349,823,451	33.8%
Residential	\$218,844,600	26.7%	\$1,033,570,760,501	53.8%
Land	\$85,661,340	10.4%	\$121,356,232,468	6.3%
Oil and Gas	\$21,190,240	2.6%	\$108,285,898,821	5.6%
Other	\$772,570	0.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,083,194	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	16.3%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$18,104,634	100.0%	\$8,163	\$22,251,287	100.0%	\$10,032	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$7,887,116	43.6%	\$3,556	\$8,579,120	38.6%	\$3,868	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$298,846	1.7%	\$135	\$999,977	4.5%	\$451	\$2,422,976,202	5.1%	\$513
State	\$9,918,672	54.8%	\$4,472	\$10,414,878	46.8%	\$4,696	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$2,257,312	10.1%	\$1,018	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$17,725,697	100.0%	\$7,992	\$21,902,186	100.0%	\$9,875	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$12,273,655	69.2%	\$5,534	\$14,595,422	66.6%	\$6,580	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,462,479	19.5%	\$1,561	\$4,512,604	20.6%	\$2,035	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$220,516	1.2%	\$99	\$987,447	4.5%	\$445	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$1,769,047	10.0%	\$798	\$1,806,713	8.2%	\$815	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,736,134	100.0%	\$7,095	\$19,101,570	100.0%	\$8,612	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$9,753,598	62.0%	\$4,397	\$11,603,960	60.7%	\$5,232	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$297,419	1.9%	\$134	\$366,138	1.9%	\$165	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$83,400	0.5%	\$38	\$168,739	0.9%	\$76	\$596,512,856	1.5%	\$126
School Leadership (23)	\$921,252	5.9%	\$415	\$961,788	5.0%	\$434	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$569,918	3.6%	\$257	\$863,834	4.5%	\$389	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$463,154	2.9%	\$209	\$463,154	2.4%	\$209	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$9,651	0.1%	\$4	\$858,620	4.5%	\$387	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$745,117	4.7%	\$336	\$841,694	4.4%	\$379	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$717,518	4.6%	\$323	\$719,880	3.8%	\$325	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,984,610	12.6%	\$895	\$1,993,473	10.4%	\$899	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$45,951	0.3%	\$21	\$54,459	0.3%	\$25	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$144,546	0.9%	\$65	\$205,831	1.1%	\$93	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$6,456	n/a	\$3	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$12,612,366	100.0%	\$5,686	\$14,912,709	100.0%	\$6,723	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$72,883	0.6%	\$33	\$72,883	0.5%	\$33	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$530,236	4.2%	\$239	\$567,916	3.8%	\$256	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,425,081	11.3%	\$643	\$2,191,346	14.7%	\$988	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$396,627	3.1%	\$179	\$476,719	3.2%	\$215	\$418,034,678	1.4%	\$88
Regular Education (11)	\$8,149,862	64.6%	\$3,674	\$8,549,835	57.3%	\$3,855	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,517,169	12.0%	\$684	\$2,533,502	17.0%	\$1,142	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$520,508	4.1%	\$235	\$520,508	3.5%	\$235	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	118	5.2%	778,806	16.1%
Career & Technical Education	366	16.1%	1,025,940	21.3%
Gifted & Talented Education	185	8.1%	367,873	7.6%
Special Education	209	9.2%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.5%	23,412.4	7.0%
Career & Technical Education	7.1	4.2%	12,990.2	3.9%
Compensatory Education	12.4	7.3%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	125.6	73.5%	236,292.2	71.0%
Special Education	14.7	8.6%	32,027.4	9.6%
Other	10.2	6.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: VERNON ISD

District #: 244903

Indicator:	State	Region 09	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	20%	24%	*	*	*	*	60%	*	60%	*	60%
	2009	20%	18%	33%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	83%	*	*	*	*	40%	*	40%	*	40%
	2009	85%	89%	74%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	59%	51%	*	*	*	*	23%	*	20%	*	20%
	2009	43%	49%	43%	*	*	*	*	< 1%	*	< 1%	*	< 1%
Mathematics	2010	43%	46%	38%	*	*	*	*	43%	*	30%	*	47%
	2009	36%	37%	29%	*	*	*	*	< 1%	*	< 1%	*	6%