

**Vernon Independent School District**

**North Texas State Hospital/AFP**

**2009-2010 Campus Improvement Plan**

**Accountability Rating: Acceptable**



## **Mission Statement**

Vernon AFP'S mission is to provide a diverse education in a safe and supportive environment. Students will be encouraged to learn and practice self-discipline, independent learning and respect for themselves and others as they strive towards success.

## **Vision**

Vernon AFP strives to provide the student with the opportunity for educational success that combines with a sense of respect and responsibility to allow the students to re-enter society and become self-sufficient adults contributing positively to their community.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Summary

Students are making adequate daily progress, however, most test results remain low due to lack of effort by most students. There is a slight increase in reading, applying concepts and critical thinking. Behavior has improved, however, a majority of students still need to be held accountable for their own learning and they need encouragement to become independent learners. Despite memory and attention deficits, many students have improved their ability to retain material for longer time periods, as a result, in most areas benchmark test scores are improving. Areas that require more critical thinking and more work to complete the individual problems are still testing low due to students lack of interest to attempt many of the problems.

### Student Achievement Strengths

An increased number of students are completing assignments and participating in activities. Students are working well together and many are developing a concern for their educational progress for the first time in their lives. Students are stepping out of their comfort zones and are helping their peers. Individual educational barriers have been broken and students are beginning to ask for assistance at a greater rate. Student behavior is improving as students adapt to the school environment. Last year's Taks test results show that 75% of students tested last year passed the reading Taks test.

### Student Achievement Needs

Most students need assistance in note-taking and in identifying pertinent information. Students need continual support to acquire daily coping skills and then to apply those skills in helping them focus and learn. A majority of our students need some type of accountability system to keep them on track. Memory and attention deficits remain a stumbling block for these students. Results from last years Taks testing show a huge deficit in mathematics as only 14% passed the mathematics test, While 33% have passed mathematic benchmarks this current year. Test scores are so subjective due to the nature of this program. Students are consistently being admitted and discharged at various rates and some students are given the opportunity to study for four months and others are here two weeks to two days before testing.

# **Staff Quality, Recruitment, and Retention**

## **Staff Quality, Recruitment, and Retention Summary**

Staff and student growth is our focus. By building a professional learning community, staff work together to accomplish everyday goals, to plan and frequently collaborate about various students. Staff are accountable for creating a positive learning environment that is equitable to ensure student learning. Continuous collaboration with DSHS staff is required to encourage increased student participation and create accountability for student learning.

## **Staff Quality, Recruitment, and Retention Strengths**

Staff are flexible and dedicated to student improvement. All staff collaborate together to find the best solutions to student's educational needs. Staff attend professional development to remain updated on current instructional strategies and curriculum requirements. Staff become familiar with students learning styles and provide many diverse ways for students to learn. Staff are responsible for all their student's learning, while also teaching each student as an individual. Staff take time to create positive relationships and break down barriers that hinder student learning. Staff foster a sense of respect and responsibility toward each other.

## **Staff Quality, Recruitment, and Retention Needs**

The staff needs the opportunity to create a more consistent and effective teaching environment in the odyssey lab. Staff can not make contact with each student that needs assistance in the time assigned for each class period. Creation of a better accountability system for those who are not independent learners and continual improvement of our peer tutoring program would greatly assist staff.

# **Family and Community Involvement**

## **Family and Community Involvement Summary**

All parents are encouraged to be involved in their child's education. They are informed of family visitation days and the opportunity to visit with a teacher on that day. They are given contact information and encouraged to call any time they have questions regarding their child's educational needs. Parents are called on Parent-teacher conference days. Grades, progress reports and behavior of their child is discussed at that time. Parents are called and are active members of the ARD committee and the Lpac committee, if they have a special needs or ELL child. Parents may view grades and progress via, the Skyward program at any time.

## **Family and Community Involvement Strengths**

Parental involvement is as active as it can be for a locked-down facility. Parents have open access to a member of the education department whenever the need arises.

## **Family and Community Involvement Needs**

No needs noted. continual encouragement of parents will provide many opportunities for parents to be involved within hospital guidelines

# **Community Involvement**

## **Community Involvement Summary**

Due to this campus being located in a rehab. hospital outside community involvement is restricted to trained hospital volunteers and severely limited, thus little community involvement is possible. Students are involved in the community through the peer leadership team and as they progress through their treatment plans they are encouraged to take advantage of more opportunities. Students sing in choirs at various sites in the community and present programs for other school campuses, Boys and Girls Club and other organizations. Staff members live in and are actively involved in the community

## **Community Involvement Strengths**

Numerous activities are available to all students who have positively advanced in their treatment programs and have passed a risk assessment

## **Community Involvement Needs**

Due to the secure nature of this facility , community members are not routinely allowed to participate in school activities. Students are consistently encouraged to actively participate in all organized activities that are offered .

# Programs

## Programs Summary

The programs of this campus are consistently evaluated and easily adaptable to meet the needs of the current students. The staff are trained and updated with the most current goals, expectations, resources and instructional strategies.

## Programs Strengths

The flexibility of the staff on this campus allows for continual improvement, adaptation and diversity of learning opportunities. Students are discussed and evaluated on an individual basis thus making attempts to help the student become successful. Consistent use of the Capturing Kid's Hearts program has improved student behavior in the classroom.

## Programs Needs

Student achievement being the focus, there is a need for a better accountability system ( a joint effort from VISD and DSHS ). Students lack the intrinsic motivation to be successful and many of the extrinsic attempts have been unsuccessful with the majority of the students.

At this time, the structure of the hospital program allows our students to attend class in varying degree thus, some students have less educational opportunity. This leaves little time to close achievement gaps and creates less growth in student learning.

The completion of requirements for general education certification by all campus staff is a goal our campus is actively pursuing.

Continual training regarding c-scope will allow teachers to be aligned with other campuses. Continual use of odyssey program allows for credit recovery and tutoring programs will attempt to close learning gaps for TAKS testing. The obtaining of Study Island software will provide another opportunity for student growth and the purchase of Ellis software will provide support to our Ell srtudents.

# **Operations**

## **Operations Summary**

The principal and the assistant principal oversee daily operations in order to maintain a safe environment in a learning atmosphere that falls within the guidelines of both the school district and the Hospital.

## **Operations Strengths**

Open communication lines between the assistant principal, the principal, the VISD central office and the DSHS quality improvement team is an asset. Everyday operations run according to a planned master schedule.

## **Operations Needs**

Continual cooperation and flexibility is needed between DSHS staff and the daily operational needs of the school.

# **Technology**

## **Technology Summary**

Students have access to current technology and are taught proper ways to use the resources. Staff members are trained in technology skills and are encouraged to incorporate technology into their lesson plans.

## **Technology Strengths**

Current technology is available at this campus including, graphing calculators, overhead projectors, Elmos, a Smart board, dvd players, video streaming, internet access, odyssey program. Teachers are encouraged to attend technology training as it is offered. New software is being made available for use this year including study island and Ellis.

## **Technology Needs**

More computers are needed for all students to have access to programs and the server updated to slow down computer crashes. New software programs such as study island and Ellis needs to be made available for student use. All computers need to be updated to the new windows program(2007).

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AYP data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Benchmark assessments results
- Campus faculty meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Staff development evaluations, surveys, and/or needs assessment(s)
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Linguistically Accommodated Testing (LAT) data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, discipline, attendance and mobility
- Class size
- Texas STaR Chart

# Goals

## Goal 1: Students’ academic performance, achievement level and social development will reflect excellence in learning and attainment of both high expectations and high standards.

**Performance Objective 1:** Curriculum will be aligned with the district’s curriculum by using c-scope Increased opportunities for tutoring,peer assistance,and increased amounts of benchmarks will lead to more familiarity with grade-level materials and increase TAKS results.

**Summative Evaluation:** The need for improvement in the mathematics and science areas will drive more benchmarks,more tutoring ,and more one to one instruction. the goal is to at least double the results of last year(2008-2009)

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Increased benchmarks to every three week	Teachers and Asst. Prinicipal	None	Increased benchmark passing rate. Those who don’t pass benchmark will be assign tutoring for next three weels and/or one to one time with a teacher.				
After school tutoring sessions and/or one to one assistance will be offered to those students who have been enrolled since 10/31/2009	Teachers and Asst. Prinincipal	District budget	Increased passing rate on benchmarks. Students actually reading and taking time to answer questions on Taks test.				

**Goal 2: Vernon AFP's goal is to increase student's awareness of the need for education while also increasing their performance and achievement levels.**

## State Compensatory

**Budget for North Texas State Hospital/AFP:**

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.61XX.00.002.0.11.0.XX	6119 Salary Professional	\$30,297.00
6119	6119 Salary Professional	\$30,297.00
<b>6100 Subtotal:</b>		<b>\$60,594.00</b>

**Personnel for North Texas State Hospital/AFP:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Saff	Teacher	SCE	0.43



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