

Vernon Independent School District
Shive Elementary School
2009-2010 Campus Improvement Plan

Accountability Rating: Recognized

[IMAGE]

Mission Statement

The mission of Shive Elementary School is to ensure continued improvement in academic success, cultural and social awareness, and education equity and opportunity for learners of diverse abilities and ages.

Vision

Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

Shive Elementary School Received the performance rating of “Recognized” for the 2008-2009 school year.

88% of all students passed the Reading / ELA Assessment in grades 4-5.

87% of all Shive African American students passed.

82% of all Shive Hispanic students passed.

93% of all Shive White students passed.

83% of all Shive economically disadvantaged students passed.

91% of all students passed the Mathematics Assessment in grades 4-5.

93% of all Shive African American students passed

86% of all Shive Hispanic students passed.

94% of all Shive White students passed.

88% of all Shive Economically Disadvantaged students passed.

88% of all students passed the Writing Assessment in grade 4.

88% of all Shive African American students Passed.

84% of all Shive Hispanic students passed.

91% of all Shive White students passed.

84% of all Shive Economically Disadvantaged students passed.

86% of all students passed the Science Assessment in grades 5.

99% of all Shive African American students passed.

74% of all Shive Hispanic students passed.

93% of all Shive White students passed.

86% of all Shive Economically Disadvantaged students passed.

Student Achievement Strengths

READING/ELA (Grade 5)

Shive went from (2008)83% to (2009)87% in Reading/ELA in grade 5. This is an overall increase of 4% in one school year.

Shive's 5th grade African American population in Reading/ELA went from (2008)71% to (2009)93%. This is an overall increase of 22% in one school year.

Shive's 5th grade Hispanic population in Reading/ELA went from (2008)79% to (2009)80%.

Shive's 5th grade White population in Reading/ELA went from (2008)89% to (2009)90%.

Shive's 5th grade Economically Disadvantage population in Reading/ELA went from (2008)76% to (2009)83%. This is an overall increase of 7% in one school year.

Mathematics (Grade 5)

Shive went from (2008)86% to (2009)92% in Math in grade 5. This is an overall increase of 6% in one school year.

Shive's 5th grade African American population in Math went from (2008)69% to (2009)99%. This is an overall increase of 30% in one school year.

Shive's 5th grade Hispanic population in Math went from (2008)82% to (2009)89%. This is an overall increase of 7% in one school year.

Shive's 5th grade Economically Disadvantage population in Math went from (2008)79% to (2009)91%. This is an overall increase of 12% in one school year.

Science (Grade 5)

Shive went from (2008)79% to (2009)86% in Science in grade 5. This is an overall increase of 7% in one school year.

Shive's 5th grade African American population in Science went from (2008)67% to (2009)99%. This is an overall increase of 32% in one school year.

Shive's 5th grade Hispanic population in Science went from (2008)68% to (2009)74%. This is an overall increase of 6% in one school year.

Shive's 5th grade White population in Science went from (2008)87% to (2009)93%. This is an overall increase of 6% in one school year.

Shive's 5th grade Economically Disadvantage population in Science went from (2008)75% to (2009)86%. This is an overall increase of 11% in one school year.

Student Achievement Needs

There was a slight drop in overall performance of 4th Grade in 2009 compared to 2008 4th grade TAKS results. The drop in overall performance on the TAKS assessment is as follows:

- Reading/ELA: (2008) 86% to (2009) 85%; 1% decline
- Mathematics: (2008) 88% to (2009) 85%; 3% decline
- Writing: (2008) 91% to (2009) 88%; 3% decline

Overall performance of students labeled Limited English Proficient.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Shive Elementary is committed to maintaining our experienced, professional staff who have demonstrated their abilities with a school rating of Recognized.

Staff Quality, Recruitment, and Retention Strengths

Shive Elementary has implemented the following programs and procedures for the 09-10 school year:

Skyward Student Management Program and Gradebook.

Capturing Kids Hearts.

Professional Learning Communities with time allotted during the school day to meet and collaborate about enriching student achievement.

CSCOPE Curriculum is available to enrich and ensure that Lesson Plans have met TAKS standards.

Response To Intervention (RTI) policies and procedures are now in place to ensure every student has the best chance for success.

Accelerated Math has been upgraded to better serve student population.

AIMS Web has been added as a tool to track RTI students and provide benchmarks for students who are in need of academic intervention.

All Shive Elementary Teachers and Paraprofessionals are Highly Qualified.

Shive now has four full-time Special Education faculty to provide assistance to physically and mentally handicapped students.

Shive Elementary is using the Internet to share Sharon Wells training with Childress ISD, saving both districts the loss of Teacher instruction due to travel time.

Staff Quality, Recruitment, and Retention Needs

Shive Elementary will continue training its teachers in the following areas:

C-SCOPE Curriculum,

RTI,

Skyward gradebook,

AIMSWeb,

Accelerated Reading and Mathematics,

Capturing Kids Hearts.

Family and Community Involvement

Family and Community Involvement Summary

Shive Elementary's parents are a vital part of the school community. PTO provides an annual fund raiser.

Family and Community Involvement Strengths

Shive Elementary's parents/guardians are invited to attend all school assemblies as well as after school programs such as Book fairs, Meet the Teacher Night, Parent Orientations, Science Fairs, GT Meetings, Awards Assemblies, the Annual Christmas Program, Holiday Meals.

We also communicate with our parents using, daily planners, Thursday folders, Monthly Calendars, Online Calendars, Newsletters, etc..

Family and Community Involvement Needs

Parent attendance needs to improve for Title 1 meetings and other required information sharing events.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- AYP data
- PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Benchmark assessments results
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Student Success Initiative (SSI) results
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Linguistically Accommodated Testing (LAT) data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility

Goals

Goal 1: Shive Elementary will retain a Recognized or equivalent rating. Ninety percent of students will pass the Reading, Writing, Mathematics, and Science portions of the TAKS.


















Performance Objective 1: 90% of all Shive students will pass the TAKS Reading test.

Summative Evaluation: AEIS Report 09-10

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
PLC Collaboration	Teachers, Counselor, Principal	Local	Assessment Data PLC Agenda / Minutes RTI Strategies				
Benchmark Testing	Teachers, Counselor, Principal	Local	Local Benchmark Data / Disaggregation PLC Discussions				
C-SCOPE Curriculum	Teachers, Principal	Local	Assessment Data in Content Areas Staff Development PLC Feedback				
Response to Intervention	Teachers, Paraprofessionals, Principal	Local	Assessment Data RTI Documentation PLC Agendas / Minutes				
Accelerated Reading Program	Teachers, Principal	Local	Assessment Data AR Reports- weekly / by period Benchmark Data				
Read Right reading program	Teachers, Principal	Local	Assessment Data Student Progress				
Pearson Success Maker Program	Teachers, Paraprofessionals, Principal	Local	Assessment Data Student Academic Progress Report cards				
= Discontinue = No Progress = Some Progress = Considerable Progress = Accomplished							















Performance Objective 2: 90% of all Shive students will pass the TAKS Math test.

Summative Evaluation: AEIS Report 09-10

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
PLC Collaboration	Teachers, Counselor, Principal	Local	Assessment Data in Identified Areas PLC Agenda / Minutes RTI Strategies Developed				
Benchmark Testing	Teachers, Counselor, Principal	Local	Assessment Data Local Benchmark Data PLC Collaboration / Disaggregation				
C-SCOPE	Teachers, Principal	Local	Staff Development PLC Collaboration				
Accelerated Math Program	Teachers, Principal	Local	Assessment - Benchmarks by Math Objectives				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							


















Performance Objective 3: 90% of all Shive 4th grade students will pass the TAKS Writing test.

Summative Evaluation: AEIS Report 09-10

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
PLC Collaboration	Teachers, Counselor, Principal	Local	Assessment Data PLC Agenda / Minutes				
Benchmark Testing	Teachers, Counselor, Principal	Local	Assessment Data - Released TAKS Benchmarks PLC Collaboration - Disaggregation Development of RTI Strategies				
C-SCOPE Curriculum	Teachers, Principal	Local	Assessment Data				
Response to Intervention	Teachers, Counselor, Principal	Local	Assessment Data PLC Agenda / Minutes				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 4: 90% of all Shive 5th grade students will pass the TAKS Science test.









Summative Evaluation: AEIS Report 09-10

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
PLC Collaboration	Teachers, Counselor, Principal	Local	Assessment Data PLC Minutes / Agenda				
Benchmark Testing	Teachers, Counselor, Principal	Local	Assessment Data RTI Strategies Developed				
C-Scope Curriculum	Teachers, Counselor, Principal	Local	Assessment Data PLC Collaboration				
Response to Intervention	Teachers, Counselor, Principal	Local	Assessment Data RTI Strategies Developed / PLC				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Goal 2: Shive Elementary students will demonstrate appropriate behavior, self-respect, respect for others, self-discipline, and respect for authority.










Performance Objective 1: Office discipline referrals will be reduced by 10%.

Summative Evaluation: PEIMS Discipline Report

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Utilization of Capturing Kid's Heart Program	Teachers, Paraprofessionals, Counselor, Principal	Local	Reportable PEIMS incidents will be reduced by 10% Reduction in Skyward Discipline Reports				
Increase the visibility of Faculty in the hallways and around campus during transition times.	Teacehrs, Counselor, Paraprofessionals, Principal	Local	Reduction in office discipline referrals				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							







Performance Objective 2: Increase Shive Elementary Attendance Rate from 96.1% to 96.6%.

Summative Evaluation: AEIS Attendance Data will be analyzed

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Hold Students and families accountable for maintaining regular school attendance	Teachers, Principal, Secretary, Clerical, School Resource Officer	Local	Increased Attendance Rate, Reduced citations for truancy				
Implement Positive Rewards such as prize give-aways to students who have perfect or near-perfect attendance.	Teachers, Counselor, Principal	Local	Skyward Attendance Reports				
Daily contact with parents of students who are absent or have been absent.	Principal, Secretary, Clerical	Local	Increased Attendance rates				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 3: Faculty, Parent, and Student surveys will show a 10% increase in positive comments towards campus








Summative Evaluation: District Survey Results

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Capturing Kid's Hearts	Teachers, Paraprofessionals, Counselor, Principal	Local	Teacher, Parent, & Student Surveys				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Goal 3: Shive Elementary School will provide a differentiated, quality curriculum in a variety of learning styles to promote maximum opportunities for all students to become successful learners.

Performance Objective 1: Shive Elementary will utilize the C-Scope Curriculum to maintain its Recognized or Equivalent Rating.

Summative Evaluation: AEIS Report 09-10

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
C-SCOPE Curriculum	Teachers, Paraprofessionals, Principal	Local	Assessment Data Staff Development PLC Minutes / Agendas				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Performance Objective 2: Utilize Professional Learning Communities to Promote Student Success








Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Professional Learning Communities	Principal, Teachers, Support Staff	Local	Track Progress through Use of PLC Agendas / Minutes				
= Discontinue = No Progress = Some Progress = Considerable Progress = Accomplished							

Goal 4: Shive Elementary School will provide opportunities for building and maintaining partnerships with parents and the community in the education of its children.

Performance Objective 1: Shive Elementary will continue to communicate with Parents and Community members, informing and inviting them to participate with us in the education of children.









Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Thursday Folders, Event Notices, Report Cards, Progress Reports, Monthly Calendars, Family Cookouts, Holiday Meals, Holiday Programs, Awards Assemblies, Parent/ Teacher Organization Meetings.	Students, Teachers, Paraprofessionals, District Personnel, Principal	Local	Increased Attendance at Shive events, increase in positive feedback from stakeholders.				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

Goal 5: Shive Elementary School will employ, retain, and help develop highly qualified and motivated personnel.

Performance Objective 1: Provide a supportive, courteous and collaborative atmosphere for Teachers and Paraprofessionals

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Supportive Administrative Staff, Problem-Solving Teamwork Approach.	Principal & Office Staff. Faculty feedback	Local, Activity Fund, PTO Funds	Higher Staff Morale, Employee Retention				
Supportive Administrative Faculty, Teamwork Approach, Hospitality Committee	Principal, Secretary, Clerical, Hospitality Committee	Local Activity Fund	Faculty Meetings Observations				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							

State Compensatory

Budget for Shive Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
TOTAL PAYROLL COSTS	6119 Salary Professional	\$67,161.00
TAKS WORKSHOP	6125 Salary Support	\$500.00
	6100 Subtotal:	\$67,661.00

Personnel for Shive Elementary School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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Title I

Schoolwide Program Plan

Shive Elementary School addresses the needs of all of its students in the school. Shive places a major emphasis on students that are at risk of not performing to the content standards and are members of the population(s) targeted by the schoolwide program. The services of the Shive Elementary School program include, but are not limited to:

Counseling, pupil, and mentoring services assigned

Innovative teaching strategies which may include the use of applied learning and team-teaching strategies.

The integration of technology based education programs.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

Shive Elementary School will use a comprehensive needs assessment of the entire school. This needs assessment will also include the needs of migrant students as defined in Section 1306. The needs assessment will identify the academic achievement levels of all Shive students in relation to state academic content standards.

2: Schoolwide Reform Strategies

Shive Elementary School will provide all of its students the opportunity to meet and exceed the state's proficient and advanced levels of academic standards.

Shive Elementary School will provide the effective and timely assistance for students who experience difficulty in achieving the proficient or advanced level of the academic content standards. Individual student's difficulties must be identified in a timely manner in order to provide the information needed to base effective assistance to the student.

3: Instruction by highly qualified professional teachers

All Shive Elementary School Teachers and Instructional Aides meet 100% Highly Qualified Status.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff Shive Elementary School will continue to assist teachers, administrators, and paraprofessionals with the opportunity to search and attend high-quality and ongoing professional development. Opportunity will aide all staff to enable all students to meet the state academic content standards in accordance with Section 1119 and subsection 1114(a)(4).

5: Strategies to increase parental involvement

Shive Elementary School will implement strategies such as awards assemblies, Holiday programs, Meet The Teacher, Parent/Teacher Conferences, PTO, awards assemblies, calendars, various student organizations to increase and improve parent involvement.

6: Strategies to attract highly qualified teachers

Shive Elementary School will implement the following strategies to attract and keep highly qualified teachers:

1. Competitive Salaries

2. Mentor Teacher Program

3. Professional Learning Communities

4. Supportive work environment

5. Capturing Kids Hearts

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

All faculty at Shive Elementary School are members of at least one PLC teams. PLC teams utilize benchmark and common assessment data to aide in the establishment and improvement of overall and individual student achievement.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

10: Coordination and integration of federal, state and local services and programs

Shive Elementary School coordinates and integrates all required federal, state, and local services. Programs include but are not limited to the following:

No Child Left Behind

Violence Anti - Bullying Prevention Programs

Drug Prevention Programs

Nutrition Programs

Special Education

504 services

ESL services

Shive Elementary School uses tutorials, pull-out sessions, and enrichment classes structured to assist all students not performing to academic achievement standards.

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Title I Part C

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Title I-C : Migrant Students

Shive Elementary School migrant program services will include the areas of focus, instructional interventions appropriate to the grade level and preschool migrant children. Included in the areas of focus will be migrant services coordination with migrant coordinator, identification and recruitment, early childhood education, graduation enhancement, parental involvement, secondary credit exchange and accrual, and utilization of the New Generation System.